

## Where to go for more information

### Contact the school

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher who may refer you to our SENCo, Mrs S Slade.

### See our website

The school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities.

You can access this information on our website.

<http://owlsmoorprimary.com>

### External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- **SEND: a guide for parents and carers**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

- **IPSEA home**, IPSEA - <https://www.ipsea.org.uk/home>

### Glossary of terms

EHC plan - education, health and care plan  
LDA - Learning difficulty assessment  
SEN - special educational needs  
SENCO - SEN co-ordinator  
SEND - SEN and disability  
IEP – Individual Educational Plan  
GEP – Group Educational Plan

## SEND SUPPORT AT OWLSMOOR PRIMARY SCHOOL



## What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and math
- Following lessons
- Controlling their emotions
- Sensory or physical mobility
- Social and emotional needs

These difficulties can be barriers to learning. At Owlsmoor we assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan/statement of SEN

## What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists
- Emotional support that may include working with our Family Liaison Officer or ELSA (Emotional Literacy support)

Our aim is to work with parents collaboratively to support your child and enable them to achieve progress within their cognitive ability range.

The SEN support category replaces the previous categories of School Action and School Action Plus.

## What are EHC plans?

If your child has more complex needs, he or she might already have a statement of SEN or be assessed for an EHC plan.

EHC plans are replacing statements of SEN, which will be phased out by 31<sup>st</sup> March 2018.

## FAQs

### ***What does being placed on the SEN register mean?***

If your child is experiencing barriers to learning, they may be receiving additional internal or external support. Dependent on the level of support your child may be placed on the SEN register. The SEN register is simply a monitoring tool which allows the school SENCo to support class teachers to meet the needs of your child, for instance if your child is not making progress in line with his cognitive ability or if your child requires an Individual Educational Plan (IEP) or Group Educational Plan (GEP).

### ***How will the school decide what type of support my child receives?***

Every child's needs are different, and may change over time. The school continually assesses each child's needs closely to identify which support suits him/her best. The school also regularly reviews the support your child receives to see what is working and what isn't.

Children who require more targeted support will receive an I.E.P or G.E.P. Plans will set individual targets which will be discussed with parents. The targets set will be closely monitored and reviewed to understand what progress is being achieved and enable a clearer understanding of the learning requirements of your child.

### ***How do I know if my child needs SEN support?***

If your child is not making progress in line with his cognitive ability, he/she may need SEN support. *If your child requires additional support it is possible that they will be entered onto the SEN register. This will allow the school to monitor your child's progress and implement required support.* The school should discuss your child's needs with you before placing your child on SEN support.

### ***What if I think my child needs further support?***

Please speak to your class teacher about any concerns you have and they may refer you to the school SENCo.

***Owlsmoor primary school uses the 'wave' system to determine the type of support best suited to each child:***

