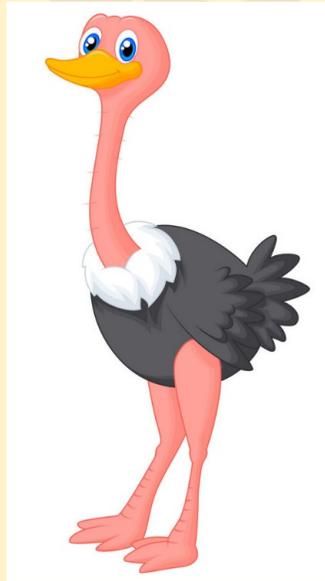


# WELCOME TO OSTRICHES CLASS



Class Teacher: **Miss Parkinson**  
Teaching Assistant: Mrs Cope and Mrs  
Laslett

Each child is expected to have the following items in school, at all times:

- PE Kit
- Water bottle
- A small bag in which to place their reading record and homework.



We also ask each child to bring in:

- A small pencil case that will fit in a tray with a glue stick, pencil, ruler and coloured crayons along with a pencil and blue handwriting pen.
- Tissue donations are always welcome



\* All items must be clearly labelled. Children should not bring in precious objects or items into school.

# Rewards

House and Table points system

Reading and Spelling treat (Friday)

Stickers

Certificates

Class reward - end of term

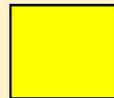
# Rules

Framework for good behaviour  
(differentiated work, seating and praise).

School behaviour policy in class

1.) Initial warning

2.) "Time out" table and "Thinking about my behaviour"  
sheet.



- Communication with parents
- Monitoring of behaviour sheets
- Behaviour log



**Reading:** reading books should be changed by the children as often as is necessary. We ask that children are heard regularly for 15 minutes each day and that **reading records are signed by an adult** with comments where appropriate. As children progress through the reading scheme, comprehension of the text and use of expression becomes more important, as well as the development of fluency.

**Homework:** will be given on a **Friday** and will be handed in by the following **Wednesday**. We ask that children spend 30 minutes on their maths homework per week.

**Spellings:** spellings will be given on **Friday** and will be tested on the following **Friday**. We ask that children spend 10 minutes practising their spellings each day and that their LCWC sheet is completed at least four times in order for them to receive their extra play. These words come directly from the National Curriculum.

**Timestables:** In addition to their weekly homework it is expected that children learn their times tables. There are apps, songs and videos on YouTube that can support your children in learning these.

# NATIONAL CURRICULUM 2014



## Maths (daily)

Year 5 children will work in differentiated sets across Years 5.

## Literacy (daily)

Guided reading (every week - sometimes whole class with differentiated tasks and sometimes small groups)

Science - 1 hour per week

Handwriting: Children are expected to join up their handwriting using the cursive style.

Foundation subjects (weekly) - RE, Music, Art/DT, PSHE, Computing

French- (weekly)

PE (weekly)

Topic (weekly)

History or Geography

Autumn - Meet the Greeks

Spring - The Vikings and The local area

Summer - North America

## Key information

P.E. days- Monday and Wednesday. Please ensure your children have full kit in school **all week** (including trainers), as these days may change at short notice due to other events happening in school.

English/Topic/Maths Homework- handed out on a Friday and due in the following Wednesday.

Spellings- handed out on a Friday and tested on a the following Friday. Please sign these.

Reading 4 times weekly, recorded and signed.

## Useful Websites:

Hit the button - times tables practice.

Spelling frame - spelling practice.

Read Theory - reading comprehension.



### Owlsmoor's Open Door Policy:

We recognise that parents are the primary educator and as such your involvement in your child's learning is paramount. Whilst we have formal parent consultations each year where progress and attainment will be discussed if you have particular concerns or wish to look at your child's work more frequently please do come and ask.

We want your child to feel safe, secure and happy in school. Obviously external factors can affect your child's learning and behaviour. If there are any problems or changes in circumstances please come and tell us. This will be kept confidential and will help us to support your child through a difficult time.

Please understand that we cannot talk through issues whilst the children are coming into school in the morning; after school is best, unless it is an emergency.