

## Spring Term 2024

### AREAS OF LEARNING FOR THE FOUNDATION STAGE

#### Nursery and Reception

##### Weekly themes

Foundation Stage planning is carried out on a weekly basis with a variety of topics being selected each term. We plan through a mixture of following children's interests and ensuring a broad curriculum content. For this reason, some topics may be removed or swapped. For the Spring Term 2024, Nursery and Reception will focus on:

Spring Term	
Summer	
Week 1	Oral Hygiene
Week 2	Winter – Winter/clothes/winter animals
Week 3	Winter – Freezing and melting
Week 4	Traditional tale – The Gingerbread man
Week 5	Modern Day tale – Gingerbread Cowboys
Week 6	Chinese New Year – Year of the Dragon
Half Term	
Week 7	Animals – Farm animals - Farming
Week 8	Animals - Dairy Farming
Week 9	Past and Present – Inventors – Mrs Armitage's bicycle
Week 10	Celebrations – special people in our lives - Mother's Day
Week 11	Easter – New life /Spring
Week 12	Easter – Easter story

Teaching and learning will be determined by both staff and children but linked to these topics.

Activities are both child led and adult led in order to cover all of the seven areas of learning. Each half term both Nursery and Reception parents are able to view the medium term plans outlining the activities that we plan to deliver.

##### A Guide to Foundation Planning

We use the 'Development Matters' document along with our own curriculum objectives and 'White Rose Maths' documents to aid our planning. These documents outline the key skills that children should achieve during certain age ranges, e.g. birth to three year olds, three to four year olds, Reception and the Early Learning Goals. We plan a range of practical, play based activities to ensure that children have been given a range of opportunities to develop these skills and demonstrate their learning.

The seven areas of learning through which the children learn have been broken down into sixteen assessment scales. These are outlined within the table below:-

<b>Prime Areas of Learning</b>
<b>Personal, Social and Emotional Development</b> <b>PSED</b>
<b>Physical Development</b> <b>PD</b>
<b>Communication and Language</b> <b>C&amp;L</b>
<b>Specific Areas of Learning</b>
<b>Literacy</b> <b>LIT</b>
<b>Mathematics</b> <b>MAT</b>
<b>Understanding the World</b> <b>UTW</b>
<b>Expressive Arts and Design</b> <b>EAD</b>

\*If you require additional information relating to our school curriculum, please ask at the school office or the Class teacher.