

**2023-2024**

**MEET THE  
TEACHERS  
YEAR 5**



# **MEET THE STAFF**

## **TEACHERS:**

**KIWIS— MR TAYLOR-CATTERMOLE**

**OSTRICHES — MRS PANESAR**

**EMUS — MISS BESS**

**TA SUPPORT : MRS COPE AND MRS PYLE**

# EVERYDAY ROUTINES

## ITEMS NEEDED IN SCHOOL EVERYDAY:

- **PENCIL CASE (ALTHOUGH EQUIPMENT SUCH AS PENCILS ETC. ARE PROVIDED);**
- **READING BOOK AND READING RECORD**  
**(TO BE CHECKED WEEKLY ON A FRIDAY);**
- **WATER BOTTLE (SHOULD ONLY CONTAIN WATER).**



# EXPECTATIONS FOR YEAR 5

## **ROLES AND RESPONSIBILITIES FOR YEAR 5 CHILDREN:**

- **DEPUTY HOUSE CAPTAINS;**
- **TO BE MORE RESPONSIBLE FOR THEIR LEARNING AND ORGANISATIONAL SKILLS;**
- **TO PRESENT THEIR WORK IN A MATURE WAY;**
- **TO BE MORE ORGANISED WITH HOMEWORK TASKS;**
- **TO BE MORE INDEPENDENT;**
- **TO BE ROLE MODELS AND SHOW EXCELLENT BEHAVIOUR.**



# LEARNING

- **ALL SUBJECTS TO BE TAUGHT IN CLASSES WITH SMALL GROUP WORK WHERE NECESSARY.**
- **INTERVENTION AND SUPPORT TO BE GIVEN WHERE NEEDED AND MONITORED REGULARLY WITH QUALITY FIRST TEACHING.**
- **INTERVENTION GROUPS ARE HELD DURING ASSEMBLY TIMES AND DURING AFTERNOON SESSIONS.**

# **HOMEWORK TIMETABLE**



**NEW FOR 2023, WE WILL BE CHANGING THE HOME LEARNING POLICY AS FOLLOWS:**

**CHILDREN WILL BE GIVEN THE OPTION OF 9 PIECES OF HOMEWORK, WHICH THEY MUST CHOOSE 6 OF, TO COMPLETE OVER THE COURSE OF THE HALF TERM.**

**THEY WILL BE GIVEN A 'FINAL' DEADLINE FOR ALL PIECES OF HOMEWORK TO BE HANDED IN BY (USUALLY THE LAST WEEK OF THE HALF TERM).**

**PLEASE COULD HOMEWORK BE PROPERLY PRESENTED E.G. IN A BLUE OR BLACK PEN USED.**

**WE WOULD ALSO LIKE CHILDREN TO RECAP AND REVIEW THEIR TIMES TABLES AS WE HAVE A WEEKLY 90 CLUB IN OUR FRIDAY MATHS LESSON.**



# HOMework

Topic for this half term:		
<b>*Reading</b>  Complete the reading comprehension on Pompeii.  Please remember to answer in full sentences and use the text to answer the questions.  Good Luck!	<b>Maths (1)</b>  Complete the investigation 'Hidden Faces'.  What patterns, if any did you notice?  Can anyone make a rule for what is happening each time?	<b>History</b>  Please can you produce an information poster all about Pompeii.  Please include: Pictures, information, labels and facts.  Remember what a 'good' poster needs to have.
<b>Geography</b>  Present and label a model of a volcano.  The model does not have to be 3D!  Challenge: Can anyone make a working model?	<b>Art</b>  Using shading, sketch an object or objects of your choice.  A4 would be perfect 😊.	<b>Music</b>  Can you find 5 objects in your house that make a different sound.  Can you draw the objects and describe, briefly, the sound that they make.
<b>Maths (2)</b>  Complete the learning on long multiplication.  Remember the rule!  Try creating a few of your own and test out your parents 😊.	<b>English</b>  Create a poem using 'Rhyming Couplets' describing the events that happened in Pompeii.  A minimum of 10 lines 😊  E.g.	<b>PE</b>  Create and draw a simple fitness circuit. It <b>MUST</b> have at least 6 stations.  If you are feeling really brave see if you can find some where to set it up and give it a go... maybe even take a few pictures 😊.

# PE



- PE DAYS ARE **MONDAY AND WEDNESDAY** FOR ALL CHILDREN.
- PE KIT SHOULD BE WORN TO SCHOOL.
- CORRECT KIT MUST BE WORN AND WARMER CLOTHES NEEDED FOR THE WINTER.
- GIRLS MUST HAVE SOCKS TO PUT ON IF THEY ARE WEARING TIGHTS
- NO EARRINGS TO BE WORN FOR PE – MUST BE TAKEN OUT OR COVERED UP.



# OUR WEEKLY TIMETABLE

	8:40	8:40 - 9:00	9:00 – 10:10	10:10 – 10:30	10:30 – 10:50	10:50 – 12:00	12:00 - 12:15	12:15 - 1:15	1:15 - 2:15	2:15 – 3:00	3:00 – 3:15
Mon	Register	PPA	PPA P:E French RE		Playtime	Maths			Lunch	Guided reading PSHE Go through spellings PPT	Reading
Tues		Morning work/ readers	English	Assembly			Maths	TTRS - Ostriches		Science	Reading
Wed		Morning work/ readers	English	Assembly			Maths	TTRS - Kiwis		PE HW/Spellings/SPaG	Reading
Thurs		Morning work/ readers	English	Grammar		Maths		TTRS-Emus		History	Reading
Fri		Morning work/ readers	English	Assembly		90s club starter. Maths				Brass / sing Up Computing	Reading

Times are approximate and some lessons may be longer or shorter.

# **CURRICULUM THIS YEAR**

## **AUTUMN TERM:**

**ENGLISH: THESEUS AND THE MINOTAUR, ANCIENT GREEK GODS, 'WHO LET THE GODS OUT?', THE HIGHWAYMAN**

**GEOGRAPHY AND HISTORY: ANCIENT GREECE**

## **SPRING TERM:**

**ENGLISH: LOST HAPPY ENDINGS, WIZARD OF OZ AND MINPINS**

**HISTORY AND GEOGRAPHY: LOCAL AREA STUDY, VIKINGS AND ANGLO-SAXONS**

## **SUMMER TERM:**

**ENGLISH: HOLES, THE PIANO AND BIOGRAPHIES**

**HISTORY AND GEOGRAPHY: NORTH AMERICA, RIVERS**

# **CURRICULUM PROMISES**

- **VISIT A THEATRE TO WATCH A PERFORMANCE**
- **LEARN TO PLAY A BRASS INSTRUMENT**
- **LEARN SOME CARD GAMES**
- **KEEP THE LOCAL AREA TIDY BY COMPLETING A LITTER PICK**
- **Learn a song in another language**
- **To build a fire and learn woodland skills**
- **To create an optical illusion**
- **To take part in 'Owl Apprentice' Christmas.**

# HELPING YOUR CHILD AT HOME

- **ENCOURAGING THEM TO READ AS REGULARLY AS POSSIBLE;**
- **REMINDING AND HELPING THEM TO LEARN TIMES TABLES AND OTHER INFORMATION THEY MAY HAVE BEEN GIVEN TO LEARN (SUCH AS POEMS OR SONGS);**
- **HELP THEM USE THE CORRECT GRAMMAR WHENEVER THEY SPEAK AND WRITE.**

The logo for 'HOME LEARNING' features the words in a bold, blocky font. Each letter is filled with a different, vibrant, multi-colored pattern, giving it a playful and artistic appearance.

**HOME  
LEARNING**

# **MEDICATION**

**IF YOUR CHILD HAS ANY MEDICATION IN SCHOOL  
(E.G. ASTHMA PUMPS ETC.), PLEASE COULD YOU  
CHECK THAT IT IS STILL IN DATE AND WE HAVE  
UP-TO-DATE INFORMATION?**

# **E- SAFETY**

**AT SCHOOL WE TEACH THE CHILDREN HOW TO BE SAFE ON COMPUTERS AND ON THE INTERNET.**

**PLEASE HELP US BY REINFORCING THESE MESSAGES AT HOME.**

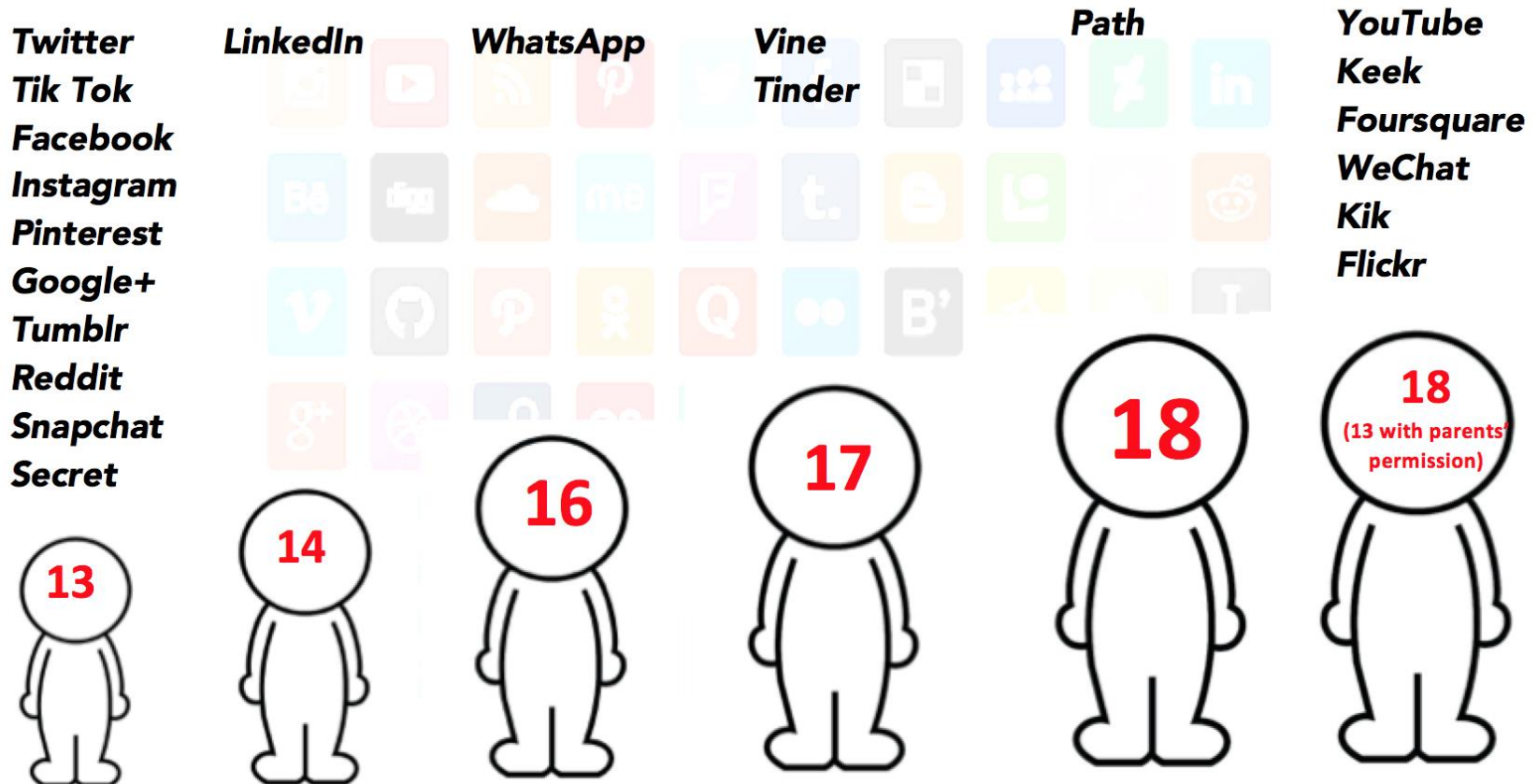
**WE WOULD LIKE TO REMIND YOU THAT CERTAIN SOCIAL NETWORKING SITES AND APPS HAVE AGE RESTRICTIONS AND THEREFORE SHOULD NOT BE USED BY YEAR 5 CHILDREN.**





# E- SAFETY

## Age Restrictions for Social Media Platforms



Please note that this is not an exhaustive list and new apps frequently become available. The above guidance is based on the age limits suggested by the developers themselves and can be found in their individual Terms and Conditions.

# **OPEN DOOR POLICY**

**WE HOPE YOUR CHILD WILL ENJOY THEIR TIME IN YEAR 5.**

**IF YOU HAVE ANY CONCERNS, PLEASE CONTACT THE CLASS  
TEACHER VIA THE SCHOOL OFFICE AND WE WILL ARRANGE  
TO MEET WITH YOU AS SOON AS POSSIBLE.**

