

Welcome to Year 2 'Meet the Team'

2023

The classes in Year 2 are...

- Penguins
- Parakeets
- Kookaburras



Daily Needs in Year 2

Every day your child needs to bring in:

- A book bag with their reading book and reading record in.
- A bottle of drinking water.
- A lunch box if your child is not having a free school lunch. Please avoid sending your child to school with anything nut related - this includes peanut butter and Nutella.
- Free fruit is provided for all children in KS1, however if you prefer to send in your own healthy snack this should be fruit or vegetables.
- A sensible coat if it is raining or cold.
- Sun hat and suncream to be applied at home in hot weather.

Uniform and PE kit.



- PLEASE ensure that your child comes to school wearing the required uniform and that all items are clearly named.
- Our PE days this term are Mondays and Tuesdays.
- Children should come to school on those days wearing their school PE kit.
- Children may need sweatshirts and jogging trousers for outdoor PE in the colder weather.
- If your child has pierced ears the earrings will need to be covered (with tape) during PE lessons or preferably removed on PE days.
- If your child has long hair please can you make sure it is tied back tidily.

Phonics

- In Year 2 Phonics is taught daily in whole class sessions and some children may be taught in intervention groups to help them catch up.
- We use Twinkl Phonics and your child's reading book will match the sounds they have learned.
- If your child did not pass the Year 1 Phonics screening check they will be re-taking it in June.

SATS

- Last year was the final year for statutory testing in Year 2.
- Your child will not be taking SATs tests this May.
- Assessments will still be carried out internally, termly.
- We assess the children's reading, writing, phonics and maths.

Reading



We cannot stress enough the importance of reading at school and at home.

- We are giving your child opportunities to read in groups and to adults on a daily basis across the curriculum, as well as in phonics and guided, reading sessions.
- We expect them to read their levelled reading book or where appropriate their phonic reader at home, at least 4 times a week.
- Children are also able to take home 'real books' to share with you. We don't expect the children to be able to read these independently.
- Their levelled reading book can be changed according to your child's needs, but at this stage in the year it is beneficial for your child to read their phonic reader more than once to build fluency and understanding. These will be changed by their teachers when they are reading the book fluently and accurately (ie without sounding out).
- Please write the title of the book and any comments you may wish to make in the reading record. Then sign your child's reading record every time you hear them read.
- A recommended Year 2 reading list has been uploaded with this presentation.

Homework

Today you will have been given a new style of home learning which involves *a greater degree of choice* for your child.

- Every child will still be expected to read their school reading book daily and to share their library books and sharing texts.
- There is a maths focus *for each half term* which all children should complete.
- There are no spellings to learn.
- Instead, children will be able to choose 3 interesting activities out of 6 different home learning tasks, on a home learning 'bingo'. These can be completed when it is convenient for you during the half term.
- There will be 3 homework 'submission dates' on your half termly homework sheet. On that date children will be given the opportunity to share their home learning with the class.
- We have provided your children with some resources in a folder to support their home learning.

Additional information

Please make yourself familiar with the following documents, which have been uploaded to the school website to support this presentation:

- End of Year Expectations.
- KS1 Reading List.
- High frequency and common exception spellings.
- The Calculation Policy (see pages 5,6,12,18 and 24 for Year 2 guidance).

And finally.....

We want your child to feel safe, secure and happy in school. Obviously external factors can affect your child's learning and behaviour.

If there are any problems or changes in circumstances please come and tell us. This will be kept confidential and will help us to support your child through a difficult time.

