

# Areas of study – Year 1 – Summer 2023

## English

The children will continue to practise their writing in both handwriting sessions and English lessons. They will apply their knowledge of letter formation, grammar, punctuation and spelling to writing narratives (a sequence of sentences). Children will continue to be encouraged to extend sentences using adjectives and conjunctions such as 'and' and 'because'. English is embedded across the school day but during our English lessons, it will be taught through the stories, 'Jack and the Beanstalk', 'The three Billy Goats Gruff' and 'Rapunzel'. The children will explore non-fiction through texts about the ocean and revisit poetry with sea inspired verse.

## Maths

This term the children will be focussing on the numbers from 0 to 100. They will be solidifying their understanding of the value of these numbers by sorting them, counting forward and back and being able to find one more and one less than a number. Children will continue to look at addition and subtraction using concrete and pictorial resources along with the written symbols. The children will also explore multiplication (2s, 5s and 10s) and division using concrete and pictorial resources. They will also look at geometry, position and direction.

## Reading

The children will continue to read books appropriate to their phonic stage with adults throughout the term. This may be on a one to one basis, in a small group or within a lesson as a shared read. They will also be exposed to engaging texts by being read high quality texts on a daily basis. They will have the opportunity to read for pleasure by having access to a wide range of books in their class reading corner and having regular opportunities to use it. They will be taught word-reading skills daily in phonics lessons and reading will be integrated into other subjects, such as reading about events and important people in history and becoming familiar with different types of book, such as atlases in geography lessons. This provides opportunities for children to practise their decoding, fluency and comprehension skills in a meaningful way throughout the day. We will also continue to spend time working exclusively on the children's inference skills in short regular sessions this term, encouraging pupils to explain their thoughts using evidence from images or text.

## Phonics\*

We will firstly consolidate the children's ability to recall the different sounds up to Level 5 with an emphasis on identifying any gaps in their knowledge. We will then focus on blending sounds quickly and automatically, removing the need to 'sound out' individual phonemes (sounds). This term, the children will continue to practise reading polysyllabic words and learn about alternative pronunciations.

Throughout their day, children will be identifying, using and applying their phonic knowledge across all subjects. They will blend when decoding words to read and segment in order to spell words in their writing.

All year, the children are supported to learn to read and spell high frequency words.

## RE

This term, the children will be exploring the question 'Does everyone believe the same things about God?'

The children will explore the three religions, Christianity, Hinduism and Sikhism and their beliefs about God. They will then study different stories from their holy books and what they can learn about God from these. Some of these stories may include Adam and Eve, Six Blind Men and The Elephant and Guru Nanak and the Boulder.

### **PSHE/RSHE**

In PSHE the children will continue to look at how they can develop a 'Growth Mindset' in Year 1. They will then move on to looking at keeping healthy, what it means to be healthy and why it's important. Within this topic they will look at food, exercise and hygiene. The children will then look at sun safety.

They will then move on to recognising what makes them unique and special, they will explore feelings and how to manage them.

### **PE**

In PE this term, the children will be exploring 'Real PE'. In this unit they will be developing their cognitive skills by ordering instructions, movements and skills. They will develop on skills they have learnt throughout the year. They will also continue to develop their knowledge on Health & Fitness, the children will say how their bodies feel before, during and after exercise, use the equipment appropriately.

### **Science**

In Science this term the children will observe and describe the changes from Spring to Summer. They will observe the changes in the weather, trees and how day length varies.

They will then move onto the topic of 'Scientists and inventors'.

### **History**

In History this term, we will be looking at medieval knights.

In our topic 'Seas and Oceans' we will be looking at going to the beach in the Victorian times, comparing beaches now and then.

### **Geography**

In Geography this term, we will be looking at the topic 'Houses and Homes'. The children will look at the different types of houses and will have a chance to investigate the local area. They will also explore different parts of a castle and compare homes from around the world.

The children will then move on to the topic 'Seas and Oceans' when they will find out about the seas around Great Britain and name the four countries and their capital cities. They will then have the opportunity to compare the Maldives with Sandhurst and find out about sea creatures.

### **Music**

In Music this term, the children will begin to recognise the basic aspects of Bossa Nova and to learn a song and perform it. They will have the chance to explore different instruments.

### **Computing**

In Computing this term, the children will develop an understanding on what the internet is and how it works. They will learn how to open and search engine and find images, as well as how to safely search online. They will collect images from a search engine, sort and present images taken from an internet source using a computer programme.

### **Art, Design & Technology**

In Art, Design & Technology this term the children will be learning about the designer William Morris and they will be designing and creating their own prints. They will also develop their sewing skills following a simple template.

\* To teach phonics in Key Stage 1, we use 'Letters and Sounds' supplemented by 'Jolly Phonics'.

\*\*To teach reading in Keystage 1 we use real books to inspire a love of reading, texts linked to the child's phonic stage and when they are securely decoding text, we move on to other reading scheme books including the Oxford reading tree, Ginn and Collins.

\*If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.