

<b>Areas of study – Year 5 – Summer 2023</b>
<b>Literacy</b>
<p>This term, the children will be focusing on different styles of writing. They will begin by writing a diary entry based on the book 'Holes' written by Louis Sachar. They will then write a biography, having carried out research to find out about a person's life. Later in the term, the children will learn about the journey of a river and write an explanation text on the subject. After half term, the children will be introduced to the short animation, The Piano, and explore extracts from the film to write a story incorporating flashback scenes. Finally, the children will have the opportunity to write a story from another culture; this will be closely linked to their history topic of North America and will be based on Native American folktales.</p>
<b>Numeracy</b>
<p>In the first half of the summer term, the children will focus on geometry and shape. They will be measuring angles using protractors, comparing regular and irregular polygons as well as looking at the properties of 3D shapes. This unit of work will also include learning about position and direction, using a grid and plotting coordinates. In the second half of the summer term, the children will be revisiting decimals. They will be adding and subtracting decimals as well as multiplying decimal numbers by 10, 100 and 1,000. Towards the end of term, the children will develop their skills in measurement, converting between metric and imperial measures as well as estimating and comparing volume.</p>
<b>Reading</b>
<p>During this term, the children will be looking at chapter books, starting with 'Holes' by Louis Sachar. They will be exploring key themes and answering questions based on what they have read.</p> <p>The children will also have the opportunity to read aloud through individual and choral reading, discuss and answer questions using a wide range of texts and genres, using our whole school 'VIPERS' guided reading scheme. They will practise how to interpret a text, retrieve information and find evidence to justify their answers. They will also have opportunities to discuss the authors' choices of words and phrases.</p>
<b>MFL</b>
<p>In French lessons, the children will learn the French translation for different types of weather and be able to ask and answer the question 'Quel temps fait-il?' (what is the weather like?) They will also be given the opportunity to become weather presenters. During the second half of the term, they will learn about various clothing items (Les vêtements), and practise saying what they are wearing. They will have opportunities to listen to the French pronunciation of each word before practising how to read, speak and write the new vocabulary they have learnt.</p>
<b>PSHE/RSHE</b>
<p>The children will begin the term talking about 'Growth Mindset' and how they can maintain a positive approach to learning; this will link to this half term's 'Habits of Mind' - Striving for Accuracy. They will then go on to learn about the benefits of sleep and spending time outdoors. The children will go on to discuss why people have vaccines and immunisations. They will finish the term by focusing on their own organisation and how this affects their mental well-being.</p>
<b>RE</b>
<p>The children will be considering a key question this term, 'How do followers show commitment to their religion?' Children will begin by looking at the type of commitments people may make and what these might mean to them. They will then look at what it means to break a promise and how this might make them or others feel. The children will explore the commitment of weddings, the importance of prayer and/ or worship to religious followers, and what fasting is. The children should be able to identify the similarities and differences between different religions by the end of the unit.</p>

<b>PE</b>
In PE this term, the children will be taking part in a dance unit creating their own short dance sequence to a piece of music. Over the term they will learn new skills and build on existing ones to create an individually choreographed dance. They will learn to incorporate different types of movement, adding height to their dance as well as using direction. Their dance will be expressive and reflect the piece of music. In outdoor games they will be learning the key skills for cricket.
<b>Geography</b>
This term, our geography topic is 'North America'. The children will use atlases and online maps to discover where North America is and research facts out about the continent. They will learn how many countries are in North America and find out about key geographical features in some of those countries. The children will then find out about lines of latitude and longitude, including the prime meridian running through Greenwich, and how to work out time zones by using lines of longitude. They will also have the opportunity to pinpoint places on a map using coordinates.
<b>History</b>
This term, our history topic is linked to our geography topic of North America. The children will explore the history of the first Native Americans, finding out about their lifestyles, language, tribes and traditions. They will also be given the opportunity to research and discover more about the gold rush and how this was a significant event for North America.
<b>Science</b>
For the first half of the Summer term, the children will be building on their previous knowledge of living things; they will explore different life-cycles, focusing on plants and animals. After half term, they will be learning about animals, including humans, and exploring the stages of development in different species.
<b>Music</b>
In the first half of the summer term, the children will be exploring 'sea shanties'. They will explore the purpose of sea shanties as work songs, the context and the history behind them. They will use body percussion to accompany a song, and rehearse and perform a sea shanty song. After half term, the children will complete a unit based around the song 'Why We Sing' by Kirk Franklin. They will explore gospel music and discuss the places where we make music and the differences in performing to an audience and singing for worship and celebration. The children will also be given the opportunity to look at the structure of a song, how to write simple lyrics and create a short tune.
<b>Computing</b>
Over the course of the term, the children will be using the software 'SonicPi' to explore the topic of coding. During this unit of work, the children will be encouraged to think about how computers respond to instructions and how programmers can use this knowledge to create programs. SonicPi will be used to create and sequence a piece of music using computer commands. This will provide the children with experience of creating, altering and debugging their own digital computer compositions. Later in the term, the children will use 'Scratch' to programme an animation with increasingly complex variables.
<b>Art, Design &amp; Technology</b>
The children begin the term by exploring the work of Alberto Giacometti, an artist famous for his elongated bronze sculptures. They will be shown how to create their very own figures using wire and Modroc. They will then design and create their own piece of 3D artwork with a focus on movement. In DT lessons, the children will find out about the history of apple pies, linked to their geography and history topics about North America. They will find out how pies have changed through the years and explore different flavour combinations. Finally, they will have the chance to create, make and evaluate their own apple pie.
<a href="#">*If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.</a>