

Areas of study - Year 1 – Spring 2020

Literacy

Stories with familiar setting:
‘Bobbo’
‘The tiger who came to tea’
To write a persuasive letter about Florence Nightingale
Fantasy stories ‘Katie and the Waterlily Pond’

Numeracy

Addition and Subtraction
(within 20)
Addition and Subtraction: Money
(within 20)
Number and place value
(within 50)
Measurement: time
Measure: length and height
Measure: weight and volume

Reading

Guided reading
Daily reading
Reading 4x a week at home

Phonics*

Phase 3
Phase 4 tricky words
Phase 5

RE

How do some people’s religious beliefs encourage them to care for the world?

What is in the world?
How should we look after our world?
Who created the world?
What is the creation story for Christians?
What is the creation story for Hindus?

What is similar about the creation stories for Christians and Hindus?

Why are trees and cows important to Hindus?

How do Hindus care for the world?

How do Christians care for the world?

How did Jesus show us how to care?

What is the Easter story?

Why is the egg a symbol of Easter?

PE

Personal Skills

Social Skills

Coordination

Static Balances

Dynamic Balances

Science

Every day materials

To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock by matching a material to its name.

To distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from.

To describe the simple physical properties of a variety of everyday materials by looking at and touching different materials.

I can describe the properties of everyday materials.

To describe the simple physical properties of a variety of everyday materials by testing different objects.

To observe closely by watching what happens to teddy.

To perform simple tests to find out which material would be suitable to make an umbrella from.

To use their observations and ideas to suggest answers to questions by deciding which materials would be suitable to make an umbrella from.

Plants:

To ask simple questions and recognise that they can be answered in different ways in the context of considering what plants need to grow.

To identify and name a variety of common wild plants by going on a wild plant hunt.

I can identify and name common wild plants.

To gather and record data to help in answering questions by finding out which wild plant is the most common.

To identify and name a variety of common garden plants in the context of drawing a garden featuring common garden plants.

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees by identifying trees by their leaves.

To identify and describe the basic structure of a variety of common flowering plants, including trees by making and labelling plant pictures.

To observe closely, using simple equipment in the context of observing the growth of bean plants.

To use their observations and ideas to suggest answers to questions by answering questions about what plants need to grow.

History

To develop an awareness of the lives of significant people in the past
To explain how Florence Nightingale improved nursing.
To recall and explain facts about Mary Seacole.
To explain who Edith Cavell was and how she improved nursing.
To compare the lives of different nurses.

Geography

To locate Africa on a world map and identify the country of Kenya.
To explore the climate and weather of Kenya
To explore the animals of Kenya.
To be able to use compass points to navigate around a map.
To explore the landscapes of Kenya.
To identify similarities and differences between Kenya and the UK.

Music

Charanga: In the Groove
To begin to recognize the basic aspects of Blues music.
To listen and appraise a piece of music.
To learn a song and perform it.
To learn a song and perform it.
To use instruments.
Charanga: Rhythm in the way we walk and bandana rap.
To listen and appraise a piece of music.
To listen and appraise a piece of music.
To learn and perform a song
To use instruments with a known song
To perform a song with instruments
Use voices expressively and creatively by singing songs and speaking chants
and rhymes and play untuned instruments musically

Computing

We are collectors:
Use search engines to collect pictures & images. Explore ways of organizing
them.

Word
Google images
Bing images

Art, Design & Technology
Making Nightingale lamps Van Gogh sunflowers. John Bramblitt: Pencil portraits Colour mixing – primary colours Jean Dubuffet Georges Seurat Monet – waterlilies Easter cards
* To teach phonics in Key Stage 1, we use 'Letters and Sounds' supplemented by 'Jolly Phonics'.
*To teach reading we use various reading schemes including Oxford reading tree, Ginn and Collins.
*If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.