

Areas of study – Year 2 – Spring 2023

Literacy

This term in literacy, the children will continue to develop their instruction writing skills based on the book 'How to hide a lion' by Helen Stephens. They will also be using their work in science to write information about hedgehogs and other animals that they are interested in. The children will be creating real life narratives using 'The Life of Grace Darling'. Our poetry writing will be linked to our work on animals and the children will learn to write interesting and humorous animal riddles. The children's writing will reflect their developing geographical knowledge when they create leaflets about London and imaginary cities. In all of their writing units they will focus on the skills we use '**Every Time We Write**' (good handwriting, spelling, punctuation and proof-reading to check our work for errors). This term we will also be introduce the **ART of editing** which involves thinking about what we can **Add**, **Replace** and **Take away** from our writing to make it better.

Numeracy

This term the children will be developing their understanding of multiplication and division by learning how to make equal groups and represent them in arrays. They will be consolidating their counting skills and solving problems using the 2,5 and 10 times tables. They will also be learning how to measure and compare length and height, mass and capacity using the correct units of measure (centimetres, metres, grams, kilograms, litres and millilitres). The children will be reading the time on analogue clocks; reading o'clock, half past, quarter past and quarter to the hour. Problem solving and reasoning will be an essential aspect of all of these areas of study.

Reading

In reading this term, the children will be building their fluency and decoding skills, consolidating blending and using strategies such as choral and echo reading. They will be reading phonically linked texts until they are secure in their phonics and then reading a range of guided texts, book band books, books for pleasure and enjoyment. They will develop their comprehension and understanding of texts by being encouraged to be 'reading VIPERS' and to focus on vocabulary, inference, prediction, explanation, retrieval and sequencing skills. The children will develop their love of reading by having engaging stories and poems read to them.

Phonics*

In phonics this term the children will be reviewing and revising alternative ways of spelling the sounds they know. They will be introduced to silent letters and soft sounds for (c and g) as well as Level 6 suffixes and spelling patterns.

RE

This term the children will be developing their knowledge of the main world religions. Through a question based approach, the children will be looking at how signs, symbols and stories play an important role in religion. The main religions we will be focusing on are Christianity, Judaism and Sikhism covering many religious stories including the story of Moses, David and Goliath, Abraham and the Easter story. We will also be visiting Maidenhead Synagogue to gain a greater understanding of the Jewish faith.

PE

During PE this term the children will be investigating different dance skills. They will explore different ideas, moods and feelings and experiment with different actions, directions and levels to make short dance routines which they will perform to the class.

They will also be working on fundamental movement skills, using their bodies to perform a range of tasks and actions in order to solve physical challenges involving agility, balance and coordination. There will be a focus on net and wall games so the children will get the opportunity to familiarise themselves with bats and rackets, and use them to move, manipulate and send a ball.

Science

In Biology this term the children will be using their investigative and observation skills to find out about the seven life processes (movement, respiration, sensitivity, nutrition, excretion, reproduction and growth). They will be studying the life-cycles of different animals, visiting the pond and discussing living things in their habitats. They will be learning about how animals are adapted to their habitats and depend on them. They will also be studying food chains.

History

Our focus in History will be two important Queens in British History. We shall be learning about the monarchy and the role of a Monarch. We will start by finding out about Queen Elizabeth II and writing an information sheet about her. The children will then be researching Queen Victoria and finding out facts about her and her life. They will then compare and contrast the lives of both Queens, using their knowledge in cross-curricular writing tasks.

Geography

This term our focus will be on the United Kingdom. The children will be identifying the different countries which make up the United Kingdom and their capital cities. They will be comparing the capital cities and their human and physical features. The children will be focusing on London and its significant landmarks, this will be linked with their writing. The children will be using maps to locate the countries as well as learning about simple compass points and grid references.

Music

In music this term, the children will be using percussion instruments, boomwhackers and handbells to explore rhythm, pitch and beat. They will be exploring beat and rhythm work by beginning with body actions and moving on to stick notation. They will also be creating their own 4-beat patterns to accompany a rap.

Computing

This term in computing the children will continue to develop their understanding of how to use the internet and carry out research online, safely. We will also be looking at the different types and uses of technology in the home. The children will be continuing to develop their creative skills through photography, taking photos of the natural environment.

Art, Design & Technology

In design and technology, the children will be learning about the uses of sewing and how to sew using a basic running stitch. They will then move on to using cross-stitch. When they have mastered these skills they will use them to design, make and evaluate a sock puppet.

In art, the children will be building on their sketching skills and learning different sketching techniques. They will then apply these skills to creating portraits of themselves. To develop these skills, the children will be looking at how to position facial features and the proportions of faces. They will then use these skills to sketch and paint a portrait of Queen Elizabeth II or Queen Victoria, linking their artwork with their history.

* * To teach phonics in Key Stage 1, we use the Twinkl Phonics scheme and Rhino readers. These are organised systematically and carefully matched to the child's phonic stage, to ensure that all of our children develop the skills they need to become fluent and confident readers.

**To teach reading in Key Stage 1, the children learn the sounds they need to decode words and read texts that are linked closely to their phonic knowledge. Alongside daily phonics sessions, the children participate in guided reading sessions to focus on their comprehension skills. They are encouraged to become reading VIPERS and focus on the key objectives of Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We read the children a wide selection of engaging and entertaining real books to inspire in them a love of reading and develop their language and understanding.

*If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.