



Remote Learning Statement

This statement is intended to provide information to pupils, parents and carers about remote education in the event that individual pupils, class bubbles, year groups or the whole school are required to remain at home.

If an individual child is self-isolating, work will be set by the teacher to ensure they don't miss out on the key learning for that week. The learning will be sent home within the first 24 hours of isolation.

No work will be set for a child who is self-isolating because they are ill.

Accessing remote education

Remote education will be delivered solely via Microsoft Teams ([click here to for a 'how to' document](#)), for which your child has already received a login. If you require these login details again or If you have any issues accessing Microsoft Teams, please contact the school office (secretary@owlsmoorprimary.com) and we will support you by making alternative arrangements for you, including links to online resources and/or paper copies of resources. Please note that this may not be able to replicate the Microsoft Teams offer as effectively. Please contact the school office if you require an alternative to internet-based remote education.

Remote education timetable

Government guidance sets the expectation that pupils receive, on average, three hours of home learning in Key Stage One and four hours of home learning in Key Stage Two, per school day. This includes watching videos (either teacher-led or educational videos that have been provided by the class teacher) and completing activities and tasks. This does not include preparation time, such as gathering basic resources.

Teachers will contact parents/carers if there is minimal or no engagement with lessons during any week, and the school has not heard from the family as to why the child has not engaged. This is to support parents at this difficult time and also to ensure that the school adheres to its safeguarding duties.

The day's learning usually consists of at least three main lessons (usually one English, one maths and one other subject, depending on the class's usual timetable). All lessons consist of teacher-led instructions with supporting documentation and activities. Some lessons will include recorded teacher-led presentations, where appropriate, (either by the class teacher or through a website such as BBC Bitesize or Oak Academy). In addition, pupils are encouraged to read daily, practise phonics or spellings, and practise number bonds or multiplication tables where appropriate.

Please note that provision may look slightly different in Reception: the Reception class

teacher will communicate specific details via Microsoft Teams.

Once a week, there will be a class Teams meeting (if parents have given their consent) which we encourage all children to participate in. This is a good opportunity for all children to see the rest of their class and to give them a sense of belonging. It is particularly useful for children who are struggling to engage in the daily remote learning activities.

Remote education content

Our remote education offers a combination of approaches to ensure that pupils can continue to receive the highest quality education when not at school. Some of these approaches include, but are not limited to, the following:

- Recorded teacher-led lessons, either as face-to-face videos or as 'overlays', where the teacher will create an audio recording over an existing lesson resource, such as a PowerPoint or 'SMART notebook'. (Please note that the teacher-led sessions are not live, but are recorded in advance and uploaded to Microsoft Teams so that they can be accessed at a time to suit families.)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Online worksheets/activity sheets which may be printed off and completed, or read from Teams and completed in an exercise book/on paper
- Resources that are already available on the school website to support reading and spelling
- Project or open-ended work.

Engagement

We know that these are challenging and uncertain times for us all and we realise that these past months have been extremely difficult, but we also know that children thrive on routine and we encourage all families to engage with their child's remote education as much as possible. If you or your child are struggling with any aspect of remote learning, please contact your child's class teacher or the school office and we will be happy to support you in whatever capacity we can.

Feedback and assessment

During a period of remote education, teachers are able to provide discrete and targeted feedback to move children's learning forward where possible. Teachers use a range of feedback approaches to check pupils' understanding and to address misconceptions. Some of these approaches are listed below and include, but are not limited to, the following:

- Generic daily feedback in English and maths is provided for all pupils on Microsoft Teams; this mirrors how feedback is given in school. Children are expected to read this feedback daily to inform their ongoing learning. The feedback is based on addressing any whole-class misconceptions.
- As a minimum, all children will receive detailed feedback on one piece of English and maths weekly.
- Children should be aware that their work has been seen by the teacher.

- Any worksheet and test scores which are submitted are recorded in the teacher's work book in order to build a picture of a pupil's progress.

Pupils with additional needs

We recognise that some pupils with additional needs may find it more challenging to access online remote education without extensive support from an adult. We will work with parents and carers to support these pupils in the following ways:

- Targets may be taken from EHCPs or personalised plans and adapted to suit the home environment (e.g. developing fine and gross motor skills, completing tasks independently or developing stamina (both physical and mental)).
- Pupils are encouraged to complete reading, spelling, phonics, handwriting and number bond/multiplication tables at their own level.
- Simplified versions of worksheets are provided online, where appropriate.
- Practical resources may be sent home to support children where appropriate.

Vulnerable children and children of critical workers

In the case of a full national lockdown, vulnerable children and those identified as children of two critical workers are able to attend school. Children who attend school broadly receive the same educational provision as those who are accessing remote education.

Wellbeing

All our vulnerable children who have not taken up a school priority place are contacted weekly by phone by a member of staff. In addition any parent who would like some additional support is encouraged to contact the school office on secretary@owlsmoorprimary.com and the most appropriate member of staff will respond.

When appropriate, parents will be sent links to support the mental wellbeing of themselves and their families and the whole school will have a focus during Healthy Mind Week (01/02/2021). During this time resources and links will be sent out by year groups to promote children's awareness of mindfulness, the importance of exercise, resilience and positive thinking.

We are committed to supporting all our pupils whether they are in school or remote learning from home.