

## **Areas of study – Year 3 – Spring 2022**

### **Literacy**

The children will begin the year with a recount of their Christmas holiday. In conjunction with our History topic children will write an alternative ending to a story in an imaginary world then learn about dialogues and direct speech using the book *Ug – Boy Genius of the Stone Age*. Towards the latter half of the half term, children will be writing an adventure story based on *Skara Brae*. After the half term children will read poems and learning to recite one. They will also write their own nonsense poem based on *The New Vestments* by Edward Lear.

### **Numeracy**

In numeracy, the children will be consolidating the 2, 4 and 8 times tables from Autumn term and will be multiplying two-digit numbers by a one-digit number. Children will be learning the formal written method for multiplication. They will then learn to divide two-digit numbers by a one-digit number. The children will then move on to learn about money. They will: count money, convert pounds to pence and vice versa, add and subtract money and learn to give change. Statistics will be the next topic, where children will learn to interpret data from pictograms, bar charts and tables. They will also use tally charts to draw their own bar chart. Following the half term, children will be learning to measure, compare, add, subtract and find equivalent measures using millimetres, centimetres and metres. In addition, they will learn to find the perimeter of a shape. In the final two weeks of the term, children will be learning to recognise fractions, find fractions, compare fractions and count in fractions. Children will also learn the difference between unit fractions and non-unit fractions.

### **Reading**

During guided reading lessons, the children will have the opportunity to read aloud, discuss and answer questions across a range of genres, including narratives, non-fiction texts, poetry and playscripts. Using our whole school approaches of 'Go APE' and 'Reading with RIC', they will practise how to interpret a text, retrieve information and prove their answers. They will also have opportunities to discuss the authors' choices of words and phrases.

### **MFL**

In French lessons, the children will learn to say the months of the year, the date, their birthdays and the French calendar. They will then move on to learn the names of parts of the body, how nouns are either masculine or feminine and they will learn the plural of pronouns. They will then move on to saying and writing simple sentences to describe someone's appearance

### **PSHE/RSHE**

In PSHE the children will look at how they can develop a 'Growth Mindset' in Year 3. They will then move on to look at the value of rules where they will continue to learn about their rights in accordance with UN Conventions of the Rights of a Child. They will look at why it is important to have and follow rules in society. They will then look at how they can keep themselves safe on the internet and how to have a positive relationship with technology.

## **RE**

The children will be considering a key question this term, 'How can rules influence a follower's lifestyle? Children will begin by looking at rules they know e.g. in school, at home and in clubs. They will then move onto look at the 10 commandments and the parable of the good Samaritan, recognising its importance in Christianity. They will then look at the 5 pillars of Islam and the importance of fasting and Ramadan. They will look at the 5 k's and understand what Sewa is and why Sikhs have langar kitchens. Finally, they will learn about the importance of Easter to Christians.

## **PE**

In PE lessons this term, the children will be working on their personal skills through the Real PE scheme, including persevering and improving a skill with practice, reacting positively when things become difficult and asking for help when they need it. This will be taught through flight and balance using a variety of jumps and sequenced balances. After half term they will be working on their creative skills which involves developing their coordination with equipment.

## **Geography**

This term, geography will be taught as a cross curricular link to our history topic on the Stone Age through to the Iron Age. They will use atlases to see where the Bell Beaker people came from.

## **History**

As part of our topic on the Stone Age through to the Iron Age the children will be looking at the three time periods in the Stone Age: the Palaeolithic (Old Stone Age), the Mesolithic (Middle Stone Age) and the Neolithic (New Stone Age).

They will learn about the changes brought about during the Bronze Age and the Iron Age with regards to how they lived, what they ate, how they got their food, what they wore and what their houses were constructed of. They will use a range of primary and secondary sources of information.

## **Science**

This term the children will be learning about the different types of rocks and soils and how they are formed. They will also look at how fossils are formed, how they are then found and the significance of Mary Anning. The children will learn about the different layers of the Earth and how volcanoes are formed and what happens when they erupt.

## **Music**

In music lessons the children will be using both their voices and glockenspiels to perform songs. They will be starting to follow written musical notation and will be appraising recordings of music. The glockenspiels will be used to develop their improvisation skills and the children will be composing their own basic tunes using music software.

## **Computing**

In computing, the children will start to look at communication in the form of emails and how they are sent. They will learn how to attach a document and download an attachment.

Networks and the Internet (Searching the Internet)

The children will explore how the internet is created and be required to explain what it is, the difference between the internet and the world wide web (WWW) and explain how the internet provides access to the WWW.

They will begin to understand how a webpage works and is coded, how Google indexes pages and how to safely and effectively search the internet. The children will use

the internet to research information to support their literacy and geography sessions and learn how to present information clearly.

### **Art, Design and Technology**

The children will begin the term by looking at the cave paintings discovered in Lascaux and they will then go on to create their own using chalk and oil pastels. They will develop their sketching skills by looking at different techniques of shading when sketching a Stone Age tool. They will manipulate clay to create Bell Beaker pots and will use different tools to decorate them. They will look at the landscape work of a number of different artists through different periods and they will look at creating different tones of colour to create silhouettes of Stonehenge. The children will create Stone Age Roundhouses once they have drawn it using a computer programme.

[\\*If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.](#)