



OWLSMOOR PRIMARY

ACCESSIBILITY PLAN

Status of Policy	Date
Statutory	
Reviewed	Annually
Policy written	Dec 2009
Last reviewed by governors	21 st September 2021
Review due	21 st September 2022

ACCESSIBILITY PLAN – Owlsmoor Primary School

This policy has due regard to the requirements of the Equality Act.

1A Vision and values

- **Shaping Lives for the Future**

OUR AIMS ARE TO DEVELOP:

- an ethos and environment where children are able to work to their full potential in all areas
- independence and self-discipline
- children who are well-motivated and enthusiastic
- children who learn to communicate confidently and effectively
- high standards in terms of work, behaviour, appearance
- a culture where equal opportunities for all are assured
- an atmosphere in which everyone's work and effort is valued
- a school where no child is allowed to prevent another child from working and enjoying their time in school
- a safe and secure environment.

1B Information from pupil data and school audit

- Hearing impaired
- Wheelchair access
- Visually impaired
- Pupils with movement restricted difficulties

1C Views of those consulted during the development of the plan

- Carpeted areas in place (HI)
- Curtained windows in place (HI)
- Soundfill system working effectively to support (HI)
- Possible use of clicker system for ICT (HI)

2A Increasing the extent to which disabled pupils can participate in the school curriculum

The developments in the school environment, resources and curriculum planning will ensure full participation in all subjects is possible.

2B Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services

- Ramps to main entrance
- Temporary ramps
- Ramp to five step area
- Increasing the number of classrooms with soundfill system
- Hall to have soundfill system
- Interactive whiteboards to support pupils who are visually impaired

2C Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled

3A Management, coordination and implementation

AREA OF THE SCHOOL	REMEDIAL ACTION	PERSON RESPONSIBLE	OTHER AGENCIES	TIMESCALE
Disabled wheelchair access to front of the school	Ramped entry to main entrance Widening of main entrance area	Headteacher Governing Body	LA Property services Building contractors	Completed
Disabled wheelchair access to rear and side of the school	Ramped entry points	Headteacher Governing Body	As above	Completed
Access through all doors	Ramps both permanent and moveable ramps	Headteacher Governing Body	LA Property services Building contractors Carpenter	Completed
Classrooms	Improve hearing potential	Headteacher	LA Hearing impaired team	October 2022
Hall	Improve hearing potential	Headteacher	LA Hearing impaired team	October 2022

3B Making the plan available

- Parents via the prospectus and newsletter
- On permanent view in foyer
- On policy documents