

OWLSMOOR PRIMARY SCHOOL



End of Year Expectations for Year 6

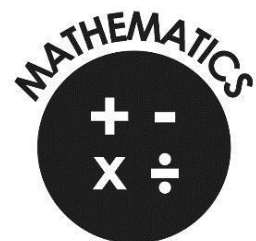
This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply 4-digit numbers by 2-digit numbers
- Divide 4-digit numbers by 2-digit numbers
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



Reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.



Writing

- Write effectively for a range of purposes and audiences
- Select language that shows good awareness of the reader (e.g. Use of first person in a diary; direct address in instructions and persuasive writing)
- In narratives, describes settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- Select vocabulary and grammatical structures that reflect what the writing requires doing this mostly appropriately (passive verbs, modal verbs, contracted forms)
- Use a range of devices to build cohesion (e.g conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- Use verb tenses consistently and correctly throughout their writing
- Use a range of punctuation taught at KS2 mostly correctly – commas for clarity
- Use inverted commas mostly corrected
- Make use of dashes, hyphens, semi-colons and colons
- Spell correctly most words from the year 5 and 6 spelling list
- Use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- Maintaining legibility in joined handwriting when writing at speed

