

**Year Six**

<b><u>Subject</u></b>	<b><u>Overview of learning in the foundation subjects</u></b>
History	<i>The children began the year learning about the outbreak of the First World War. In the spring term, we have learned about significant monarchs since 1066. Our focus was on Henry VIII, Queen Elizabeth I and Queen Victoria, alongside a cross-curricular study of Macbeth by William Shakespeare. In the summer term, the children have studied the Mayan Civilisation. They have researched the religious beliefs of the Mayan people, the Mayan written and numerical systems as well as the importance of Mayan artwork. They have also looked at the causes of the Second World War and life in Britain during this time.</i>
Geography	<i>At the start of the year, the children explored different types of extreme weather and geology around the world, looking at the impact and dangers on human life and physical landscape. Recently, whilst learning about the Mayan Civilisation, the children found out about the similarities and differences between these places and our local area. They have used atlases and Google maps to locate geographical features. They have compared the human and physical geography of different countries.</i>
Art	<i>At the start of the year, our artwork focussed on creating recruitment posters inspired by those seen in the First World War. The children have also created silhouettes depicting poignant scenes from the war. Linking to our topic of significant monarchs, the children had the opportunity to create portrait pictures. More recently the children have been creating artwork inspired by the modern artist David Hockney during Arts Fortnight.</i>
DT	<i>In the autumn term, the children have investigated pulleys and have designed, made and evaluated a pulley system to transport goods from one point to another. During the spring term, the children designed their own cushions, sewing them from repurposed materials. They have been taught how to sew a running stitch and back stitch. Children evaluated their final product. In the summer term, the children have studied healthy eating and have made cross curricular links by designing and making a healthy snack.</i>
PE	<i>The children have developed their understanding of fitness and health and built on existing skills. They have participated in the areas of gymnastics, dance, hockey, netball, cricket, rounders, tennis and athletics. They have also participated in inter-house tournaments in a number of sporting fields. Finally, most children had the opportunity to take part in outdoor and adventurous activities whilst on their residential trip.</i>
RE	<i>The main focus of our studies this year has been to develop an understanding of the beliefs and traditions of some of the major religions around the world including: Christianity, Buddhism and Islam. The children have had the opportunity to visit a mosque to understand the practices of other religions and have compared these to what happens in a Christian church, by visiting St. George's church in Owlsmoor.</i>
Music	<i>During the autumn term, the children have developed their sense of rhythm, pitch and tone to enhance their quality of singing whilst studying Christmas and songs sung during the First World War. The children have developed their understanding of musical notation and how many beats different notes are worth; this was then used to perform the Pachelbel's 'Canon' and traditional nursery rhymes. This year, they have begun to learn how to read music and apply this to playing a xylophone with increasing accuracy.</i>
Computing	<i>In the autumn term, the children have also gained an understanding of spreadsheets and how they can be used by learning skills in formatting and entering specific formulas. They have developed their investigative skills in using spreadsheets to solve specific problems, for example: number calculations, sports league tables, test scores and budget planning. The children have developed their understanding of coding using applications such as SonicPi and writing a text-based game using the Python coding language.</i>
PSHE	<i>Our programme of PSHE this year has dealt with many issues of personal development, including: managing one's own feelings; working and playing co-operatively together; celebrating personal successes; and recognising admirable qualities in others. They have had the opportunity to discuss these issues in small groups and in whole-class situations, then presenting their views more formally to the class, considering their viewpoint and the views of others.</i>
French	<i>Our programme of study has given the children an opportunity to broaden their French vocabulary through cross-curricular topics (The Tudors, The environment and WW2) about which they can talk and exchange information. They have compared life for children in France with their own with regards to their town, places where people live, buildings within a town and the wider world in which they live.</i>

