

Year Five

<u>Subject</u>	<u>Overview of learning in the foundation subjects</u>
History	<i>The children have been taught about the Ancient Greeks, their lifestyle, warriors and the origins of the Olympic Games. They have studied the timeline of important events in Ancient Greek history, explored the different Greek Gods and what they represented. The children have also studied the Viking and Anglo Saxon raids on this country and their impact on life once they settled. They have also learnt about North America, studying the first settlers and indigenous people of America and looking in detail at the journey undertaken on The Oregon Trail as well as the Gold Rush and its impact on shaping a nation.</i>
Geography	<i>The children have carried out a local area study, looking in detail at economic activity, settlements and rivers as part of this study. The children have studied North America as a topic, looking at the first settlers in America and the journey which was undertaken. They have looked at maps and atlases to track this journey, as well as exploring the landscape associated with different parts of North America.</i>
Art	<i>The children used the Ancient Greece topic to stimulate an enquiry into early pottery techniques. The children then made a comparison between modern and ancient styles of pottery before creating their own piece. They have experimented with watercolour landscapes, looking at washes and how different brushes affect the composition of a piece. The children have studied the work of Julian Beever, a modern street artist, practising the use of perspective and colour in their Urban Art drawings of names and places.</i>
DT	<i>The children have explored structures by making Trojan Horses. They have developed ideas for how to join materials together and how to strengthen and stiffen parts, considering how the shape and design of structures can strengthen and support buildings. They have looked at the use of electronics to fulfil a purpose; the children have designed alarm systems with different functions. In the summer term, they have expanded their culinary skills by experimenting with flavour and cooking techniques through making apple pies.</i>
PE	<i>The children have explored different elements of PE this year, including gymnastics and athletics. They have developed a series of balances and movements using gym equipment, working both individually and in teams. They have also worked on their athletic abilities, running, jumping, throwing and catching skills. During games they have focused on tennis, basketball, football, volleyball, cricket and rounders.</i>
RE	<i>This year in RE the children have learnt all about Sikhism and Christianity. They have spent time learning about the Sikh way of life, their beliefs, traditions and customs. During the Christianity unit, children have explored their own beliefs, morals and values, including what inspires them, and what it takes to become a role model. They have also discussed how different religions celebrate life and death through different celebrations.</i>
Music	<i>The children have taken part in brass lessons this year, which has given them a good insight into playing tuned instruments and following music notation. They have looked at the history and composition of jazz music as well as its influence on modern day music. In the spring term they learnt and performed many different songs for our year group production of 'Fleeced' as well as composing a rap song based on the works of other artists. In the summer term, they studied classical music by various composers.</i>
Computing	<i>The children have used software packages including PowerPoint and Word, using the latter to format, check and edit professional-looking documents. They have become more familiar with the programming software 'Scratch', designing and programming an interactive game. The children have been given the opportunity to explore and design websites. They have also looked at coding and methods of using codes to communicate.</i>
PSHE	<i>In personal, social and health education the children considered the rights and responsibilities of people in other times in their work on the Ancient Greeks. They looked at the importance of personal goals, including the development of a positive growth mindset and the impact of their actions on others. They have also taken part in Philosophy for Children activities, and explored the importance of the 16 Habits of Mind in our sessions.</i>

French	<i>In French the children have built on what they have learnt in previous years. They have recapped their learning on the numbers and colours and have continued to develop their fluency when saying the days of the week and months of the year. The children have looked at classroom objects and subjects, as well as learning the names of the European countries, how to describe the weather and the names of the planets.</i>
--------	---