

Year Two

<u>Subject</u>	<u>Overview of learning in the foundation subjects</u>
History	<i>The children have explored the lives and contributions of significant individuals from the past, particularly Queen Victoria and Queen Elizabeth II. They have compared modern life with the Victorian period. The children have looked at the lives and achievements of the explorers Neil Armstrong and Christopher Columbus. They have used timelines to put significant events and people in chronological order. The children have also investigated how life in their local area has changed over the years.</i>
Geography	<i>The children have had opportunities to develop their knowledge of the local area and the United Kingdom. They have developed their fieldwork skills by looking at routes around the school and making small scale maps of the area, as well as plotting their own routes to school. They have used co-ordinates to make grid references. The children have used atlases and world maps to locate countries, continents and the main oceans. They have compared and contrasted physical and human features of small areas and have looked at the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</i>
Art	<i>The children have worked with a variety of media, including pastels, chalk, paint and clay developing different techniques. They have studied the work of John Constable and painted harvest landscapes. The children have created portraits of Queen Elizabeth by looking closely at the work of different artists. The study of various famous artists, including David Hockney in arts fortnight, has supported their work on printing, colour mixing and landscapes. Over the course of the year, they have been given the opportunity to experiment with a range of tools and processes.</i>
DT	<i>In Design and Technology the children have planned, designed, made and evaluated their work on various projects. They have used these processes to construct small scale moon buggies linked to their work on Neil Armstrong. They have also been taught to use tools, including scissors and saws, safely and accurately. When making smoothies, they were taught to follow food hygiene and safety techniques. They have learned how to sew using different stitches and have made a variety of cards for different occasions.</i>
PE	<i>This year the children have developed their personal skills by responding to feedback, improving their own performance, paired and group work. They have practised their physical skills in ball games including football and hockey, learning skills such as throwing, catching and dribbling. They have also had the opportunity to experience team games in preparation for sports day. They have been taught the importance of exercising safely and keeping fit using the new outdoor gym equipment.</i>
RE	<i>In Religious Education the children have looked closely at concepts of belief and belonging in Christianity and Judaism. They have been taught to look for similarities and differences between faiths. During the autumn term, the children studied how harvest is celebrated in different religions and visited a church. The children have studied leaders in the Jewish and Christian faiths and been encouraged to think about how good leaders behave, applying these skills to their own lives. The children have had the opportunity to visit a Synagogue and to raise questions and discuss the importance religion has for people in their daily lives. They have explored the significance of water as a symbol in different religions and read a variety of moral stories.</i>
Music	<i>Over the course of the year, the children have been taught to recognise long and short sounds and different pitches. They have sung songs to support their learning and created simple compositions using instruments. During the year, the children have had the opportunity to learn colour coded music by playing hand bells and developed their performance skills in the Harvest festival, Christmas service and class assemblies.</i>
Computing	<i>This year the children have used online programs such as 'Scratch' to develop their programming skills. They have accessed a range of informative websites using Google. They have explored simple algorithms and had the opportunity to investigate simple computer games independently. They have practised typing and editing text and have learnt to use the space bar, 'backspace' and the 'shift key' to create capital letters. The children have also had the opportunity to use digital cameras.</i>
PSHE	<i>In PSHE the children have explored many personal, social and emotional issues including: staying healthy; being safe (including using the internet and safety online); road and personal safety. They have discussed and explored the skills needed for making friends and making good choices. They have explored the consequences of wealth and poverty, and have been encouraged to take responsibility for their own behaviour in their community. They have had</i>

	<i>opportunities to discuss their own feelings and preferences, and have been encouraged to respond sensitively towards others.</i>
--	---