

Year 1

<u>Subject</u>	<u>Overview of learning in the foundation subjects</u>
History	<i>During our topics on Food and Farming, Fire and Light, Fighting Fit and Fairy Tale Adventure, the children have developed an understanding of the past through a variety of historical sources. They have begun to use common words and phrases relating to the passing of time when talking about famous historical events and events in their own lives and have used these in role-play. They have ordered changes in farming and the fire service chronologically and compared modern hospitals with those in the past. In addition they have studied significant historical figures including Florence Nightingale, Mary Seacole, Louis Braille and Samuel Pepys. They also enjoyed a visit to Windsor Castle where they identified some of the features of a castle and experienced recreating the Great Fire of London.</i>
Geography	<i>During our topics on Food and Farming, Fairy Tale Adventure, France and Oceans and Seas, the children have had the opportunity to look at maps of varying scales and locate different countries and oceans. They have also made their own simple maps and plans. They have talked about the features of the local area, including different types of housing, and identified these on a local walk around Owlsmoor. The children then compared these to other types of housing around the world. Through our topic work, they have encountered vocabulary describing physical and human geographical features.</i>
Art	<i>In Art and Design the children have worked with a variety of media, developing different techniques. They have studied the work of artists such as Arcimboldo, Van Gogh, Seurat and Dubuffet, creating their own pictures in the style of the chosen artist. They have learnt about colour mixing and using different types of brush techniques. Our topics have also been used as a starting point for many 3D pieces of artwork including Tudor houses and fire engines. They have also begun to evaluate their own and others' artwork.</i>
DT	<i>Over the year the children have planned, designed and evaluated their work. They have worked together to create an Eiffel Tower and designed and made a castle with a drawbridge. In cooking they have made fruit salad. In addition, the children have had the opportunity to develop their sewing skills by making sea creatures as part of our work on oceans and seas. Throughout these projects the children have selected their own materials and resources and been encouraged to give reasons for their choices as well as their joining methods.</i>
PE	<i>The children have been improving their physical co-ordination skills through a varied programme of gymnastics and games. They have discussed the need to keep fit and how to exercise safely. In outdoor PE the children have developed a number of core skills including ball skills, travelling and coordination. In indoor PE, the children have developed sequences of movements, and have explored ways of travelling and balancing. Alongside this, in each lesson they have had the opportunity to evaluate and adapt both their own and others' work whilst understanding rules and fostering good team spirit.</i>
RE	<i>In R.E this year the children have learnt about Christian and Hindu creation stories. They have also been taught about differences between Hinduism, Judaism and Christianity and have looked at their holy celebrations. They have talked about religious festivals such as Diwali and Easter and what these mean for different people around the world.</i>
Music	<i>The children have been taught a range of songs and have had many opportunities to sing with others in both small and large groups. They have also played musical games and expressed their ideas and feelings about music using movement and dance. They have used percussion instruments to create and perform simple compositions. The children have been encouraged to use technical vocabulary, including pitch, volume, beat and rhythm.</i>
Computing	<i>During the year, the children have been taught to log on and off their computer accounts. They have had the opportunity to access a variety of programs using on-screen icons and have accessed websites using a search engine. They have practised typing text and have been shown how to perform simple tasks such as 'copy' and 'paste' and saving and retrieving files. They have used a touch mouse pad. They have also used simple programming in order to control a toy around the classroom and had the opportunity to record and listen to their own voices using portable microphones. The children have used the learn pads and iPads to create digital images to illustrate a story book.</i>
PSHE	<i>In PSHE the children have discussed relationships and issues that affect them, including friendships and feelings. The children have discussed how to treat one another with care and consideration and are learning the importance of listening to each other. At the beginning of the year, the children also worked collaboratively to develop a class charter with agreed rights and ways to respect them within the classroom.</i>

