



# OWLSMOOR PRIMARY

## *PUPIL PREMIUM POLICY*

<b>Status of Policy</b>	<b>Date</b>
Owlsmoor In-house	
Reviewed	Annually
Policy written	April 15
Last reviewed by governors	10th June 2019
Review due	10th June 2020

## **This policy has due regard to the requirements of the Equality Act.**

It is our responsibility, at Owlsmoor Primary School, to ensure that all children achieve their potential, have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil premium is provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

At Owlsmoor Primary School, a small proportion of children are eligible for pupil premium.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

There are currently 608 children on roll of which 11% are eligible for the Pupil Premium Grant.

Of these, 1% are Looked after children or have special guardianship orders, none are from service families (as at 06 June 2019).

## **Principles**

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be or are socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations.
- Pupil premium resources may also be used to target able children on free school meals to achieve higher levels.

## **Provision**

- The range of provision the staff and Governors consider making for this group include:
- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress;
- Providing 1-1 and small group work with an experienced teacher focused on 'closing the gaps' in learning;
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths;
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;
- Pupil premium resources may also be used to target able children on Free School Meals to achieve Age Related Expectations;
- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.

- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Individual mentoring and support programmes.
- Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.
- Class teacher and/or Teaching assistant must 'touch base' with each child within each lesson to ensure progress in learning.
- When developmentally marking, class teacher must mark pupil premium books first.

### **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors annually on:

- the progress made towards closing the gap, for socially disadvantaged pupils;
- an outline of the provision that was made since the last meeting;
- an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.

Parents will receive information as to the progress of pupils at parent meetings, on provision maps and through reporting of assessment results at the end of the academic year.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website

### **Appeals**

Any appeals against this policy will be through the governor's complaints procedure.