

Music Development Plan Summary: Owlsmoor Primary School

At Owlsmoor, our vision is to give all children the opportunities to be excited by music, whatever their ability and needs. We want the children to be able to immerse themselves in a variety of instruments in our dedicated music studio. Our aim is that by the end of their time at Owlsmoor, they will have been exposed to a wide range of musical genres and cultural music.

Music is seen as an integral part of the curriculum at Owlsmoor. We believe music plays an important role in children's personal development, helping children to work together and feel part of a community, as well as providing a vehicle for personal expression. Opportunities are given for all children to play, sing and perform music alongside developing the skills to appreciate a wide variety of musical forms. The children have access to a range of extra-curricular musical activities as they move through the school.

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Amelia Parr and Lorraine Read
Name of local music hub	Berkshire Music Trust
Name of other music education organisation(s) (if partnership in place)	<ul style="list-style-type: none">• Berkshire Maestros• Rocksteady• Rock Academy

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

In EYFS and Key Stage 1, pupils are taught to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.

- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music.
- Have opportunities to perform in Harvest Festivals and Nativities.

In Key Stage 2, pupils are taught to:

- Sing and play musically with increasing confidence and control.
- Develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes using the interrelated dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand musical notations
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music

Lessons will typically involve a mixture of listening and responding to music; composing and performing; recording work and evaluating what we have done. At Owlsmoor, we follow the scheme SingUp. The children have a range of opportunities to experience music such as in their music areas where Continuous Provision takes place or in regular lessons taught by their teachers.

Across the school, the children have singing assemblies weekly. Reception join in with these weekly assemblies in the summer term. In Year 2, the children have the opportunity to learn handbells. In Year 3, the children learn how to play the ocarina. In Year 5, all children learn how to play the ukulele.

In Reception and Year 2 there is a school Nativity and in Year 1 and 4 they perform a Harvest Festival. In Year 3 they take part in a carol service and in Year 6, the children have an end of term production where they learn a wide variety of songs and have the opportunity to perform as Sandhurst Secondary school. The children work to perform musical productions, combining acting and singing. These are powerful experiences, allowing children to improve and enjoy their musical performances.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our school is dedicated to nurturing a rich musical experience beyond the classroom through our vibrant extracurricular music program. Pupils in Key Stage Two can join our choir, which provides a fantastic opportunity for them to perform at venues like the

Lexicon in Bracknell and the Junior Music Festival at The Hexagon. These events allow children to experience the joy of performing with peers from other schools, fostering a sense of community and teamwork. Additionally, our partnership with Rocksteady and Rock Academy offers students the chance to be part of a band, where they learn various instruments and perform in front of their peers and parents. This not only enhances their musical skills but also boosts their confidence and creativity, creating a well-rounded and engaging musical journey for every child involved. These lessons take place during school time and the cost of lessons is to be paid monthly through Rocksteady and Rock Academy.

Part C: Musical experiences

We have an exciting array of musical experiences to engage and inspire the children. Weekly singing assemblies will offer all students the chance to participate in group singing, fostering a sense of community and enthusiasm for music. Reception and Year 2 will showcase their talents through nativities, while Years 1, 3, 4, and 5 will each perform class assemblies, presenting their work and performances to parents. Key Stage One students will benefit from handbell lessons, providing multiple opportunities for them to perform and develop their musical skills. Additionally, our school choir will have a range of performance opportunities both within the school and at external events, allowing members to display their musical abilities and collaborate with other schools and communities.

In the future

This is about what the school is planning for subsequent years.

Looking ahead, Owlsmoor school is excited to expand and enrich our music program with several new initiatives. We plan to introduce a broader range of musical instrument lessons, allowing students to explore and master diverse instruments, though these lessons will incur a cost to parents. Additionally, we aim to invite more external musicians and visiting schools to perform at our school, providing students with a wider exposure to different musical styles and genres. To further celebrate and elevate the role of music in our community, we hope to host termly school performances, offering students regular opportunities to showcase their talents and cultivate their stage presence. These enhancements are designed to foster a deeper appreciation for music and support the growth of our pupils' musical skills and interests.