

Autumn Term – Newsletter 3



School Update

Dear Families,

We are entering my favourite half term of the year, dare we even mention the 'C' word. As you know my Christmas decorations are already up at home and even have a new pair of Christmas Clogs this year! 😊. The children have come back, as always, full of enthusiasm and energy. Their learning has been simply incredible and I cannot wait to share with you just some of the exciting things the children have been up to over the first term.

I am sorry to inform you that our beloved Mr. Steven's will be leaving us at Christmas 😞. Mr. Steven's dream has always been to run his own coaching company and an opportunity for Mr. Steven's and his family has come up that is too good to turn down. Mr. Steven's has been an integral part of Owlsmoor Primary School since his arrival and he is going to be sorely missed. His kindness, enthusiasm and energy has been so infectious over his time with us, life at Owlsmoor is certainly going to be a little different. I hope you will join me in wishing Mr. Steven's all the very best on the next part of his journey and also that Manchester United quickly turn a corner 😊.

Replacing such a talent is never easy but we are already carrying out interviews this week and we hope we will be able to appoint a replacement very soon. We will of course keep you all posted.

This Sunday is the Remembrance Service at Sandhurst Memorial Park. I hope you will be able to join us on such a special occasion. I will be joined this year by Resean (Year 6) and Abi (Year 5) who will be laying the wreath on behalf of the school. We will of course be holding our own special service at school on Monday in the school hall, where children from Year 6 will be leading a very special assembly for the whole school.



Just before half term Rev. Catherine carried out her final service at the Church where she has been serving our local community for the last 9 years. Our children took part in several Harvest Festivals, which we hope gave Rev. Catherine a proper send off. Rev. Catherine has been such a huge part of the Owlsmoor Community over the years. Her positivity and drive was incredible and she always had an amazing way with our staff and children. We would like to take this opportunity to thank Catherine and to wish her all the best in the future. We await Catherine's successor but they are some big shoes to fill! 😊



Sebastian's Action Trust

Next Friday we will be aiming to raise as much money as we can for Children In Need. We are going to be supporting two charities this year, the other being Sebastian's Action Trust. We are asking the Children to come into school wearing anything BLUE. All donations, big or small, will be collected in the classrooms and on the gates in the morning. Sebastian's Action Trust help to support local children and

some who attend Owlsmoor Primary. It is a charity close to our hearts and the aim is to help them raise money towards their target of £5000. Go TEAM OWLSMOOR!



Finally, tonight is our firework spectacular. Our incredible PTA have been setting up all day and I am sure, as ever, it will be a huge success! If I can take this opportunity to thank the PTA and all of the staff and families who have offered to help out at the event this evening as we cannot do it without you. Thank you 😊.

Thank you, families, for all of your support. We cannot do what we do without you. I look forward to seeing you all this evening! Bring your

torches 😊.

Take care, keep safe and be kind to each other.

Mr. Cope



Dance Superstars!



HUGE shout out to the girls that attend the Lorna Rimm's dance club. All children passed exams they took at the end of the summer term. It's a wonderful achievement after all of their hard work. Determination at its best.

Lots of proud Mum's and Dad's!

Well done team.

URGENT REQUEST - ARBOR

As part of our Family Forum, one area we wanted to improve was the way we communicate with our families. We are delighted to inform you that we have moved over to our provider called Arbor. We are rolling Arbor out using baby steps but we are excited to say we are at the stage where we can now roll out the Parent Portals.



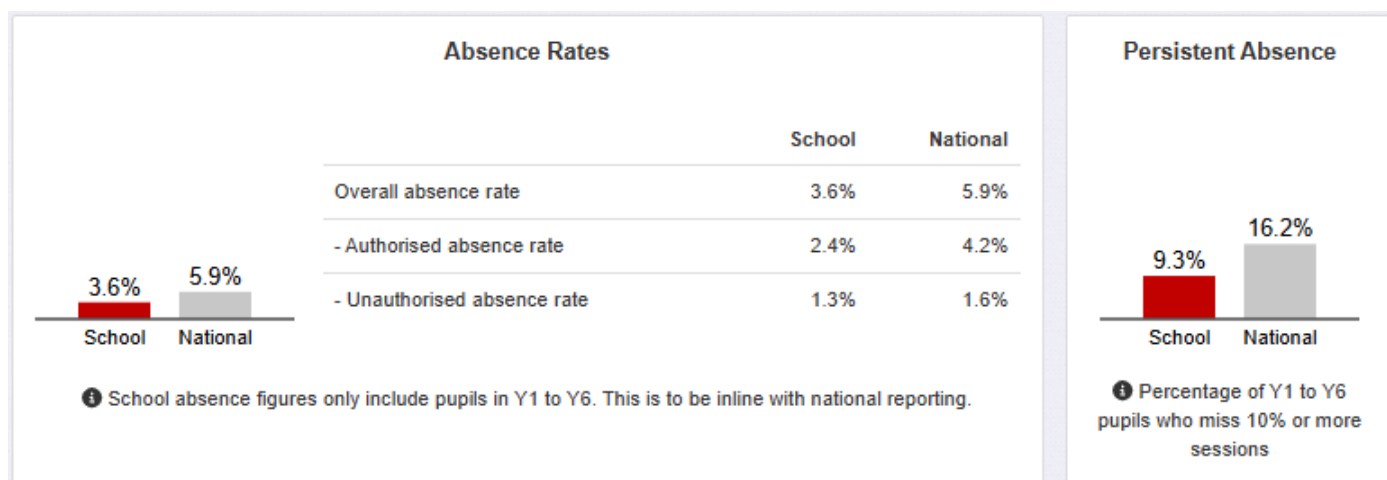
Welcome to ARBOR Parent Portal and APP



Please log in to your Arbor Parent Portal account when you receive your 'Welcome' email, as we will be using the parent portal for all our communication, parent consultations, financial transactions and meal ordering in the future.



Attendance in October – THANK YOU!



Just a HUGE thank you to you all for your efforts in getting our children into school and on time. As you can see we are better than National Averages for the whole school and Persistent absences (Children with less than 90% attendance). Thank you all for your efforts.

Maths and English Superstars

A huge congratulations to our Maths and Writing Superstars for the month – keep up the good work 😊.

 Class	 Maths Superstars	 Writing Superstars 
Mrs Reed	Mia Butcher	Eden Penny
Mrs Wood	Frederick Johnson	Halle Stedman
Miss Tomlinson / Mrs Garrod	Arthur Gartland-Wells	Freya McLeish
Miss Parr	Lottie Gilbert	Eli Peebles
Miss Wakelin	Ethan Harvey	Emma Clutton
Ms Gardiner	Thomas Wright	Robbie Toporek
Mrs Read	Elanas Pasilis	Ivy Whitney
Mrs Bruce/ Mrs Plumtree	Rafferty Mullins	Emily Williams
Mr Francis	Nimesh Rai	Frank Whalley
Miss Megrath	Sienna Walker	Callum Ewins
Mr Rock	Chloe Darby	William Brockway
Miss Bess	Jamil Helvacioğlu	Josie Legg
Mr Taylor	Jack Sutherland	Millie Pyman
Mrs Panesar	Joshua Novelle	Nathan Campbell
Mr Saunders	Lily Wood	Ruby Baldwin
Mr Stevens	Ali Saberi	Emmie Adu-Gyamfi

Nursery

We are super proud of how well all of the Puffins have settled into Nursery over the last half term. The older Puffins have been helping the younger Puffins to settle in and have been great role models, showing them the class routines and how to use the different areas. They have all picked up the routines so quickly and have begun to develop good relationships with both the adults and each other.



Topic

This term our topic has been '**All About Me**', thank you for sharing some of your photos with us, the children have really enjoyed sharing them and talking to us about the people in their families. It has been a great way for us to get to know the children. During this topic, we have looked at how all our families are different and how we are all unique. The children have also been learning about their five senses and have been using them to explore the environment around the school grounds.



Maths

In maths, the Puffins have been learning about **colours, matching and sorting**. We started by identifying the different colours and then moved onto matching items of the same colour but with different shades. We learnt lots of different colours and how to mix colours with the three primary colours; red, yellow and blue in the creative area to make new colours.

While matching items, we looked at different buttons, socks, shoes, etc and learnt that if something is matching it has to be exactly the same. During sorting, we took different objects from around the environment and sorted them into different groups of colour, size, patterns, etc. The Puffins have become great maths detectives.



Physical Development

This year we are extremely lucky to have some of our P.E. lessons taught by Mr Methven, during these sessions the children have enjoyed learning how to use the different pieces equipment. They have been developing their balancing skills on the balance boards, moving in different ways on the scooter boards and developing their throwing and catching skills with different types of balls and squishes. Our P.E. days are Monday and Thursday.



Autumn Celebration

We think the Puffins performed fantastically at the Autumn Celebration. They did an amazing job having to learn the words to all the songs as well as learning the actions too. To think that they have only been with us for a few weeks is incredible and they all loved performing our own song 'Pumpkin Head'. Well done Puffins on a truly amazing start to the school year!

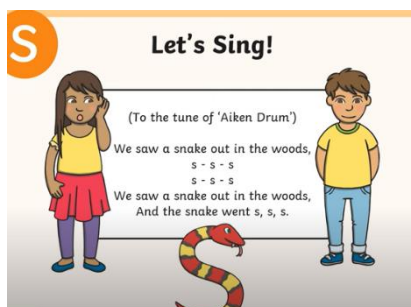
Miss Grant and the Team



Reception

We are so **proud** of all of the children, they have settled so well into the school routines and are so engaged with their learning already. Thank you to all those parents who attended the phonics workshop, I hope it was useful and that you have received the presentation in an email to continue to support your child. A huge thank you from the team for all your support this half term with the reading and phonics homework, your support at home is having a huge impact on their learning in school.

In **Communication and Listening** we went on a listening walk and used our listening ears to help us, we have learnt lots of our let sounds in our Twinkl Phonics scheme, we are already coming to the end of level 2 and will soon be moving on to level 3. Here is the link to the Level 2 song rhymes which the children can continue to practise in the half term. https://www.youtube.com/watch?v=Rwkibr_iXbA



Using the Numberblocks and the WhiteRose **Maths** scheme the children have been learning their numbers from 1-4 including all the concepts that go with that number(number bonds, part-part whole models, tens frames, numeral, word, number problems, subitise, tally charts, objects and pictures). 2D shapes and have enjoyed creating 2D pictures.



In **Physical development** the children have been developing their fine motor skills with lots of fun finger gym activities, they have also enjoyed developing their gross motor skills with both outdoor play and PE sessions with Mr Methvan.



In **Understanding the World** we have been learning about People who Help Us, we were lucky enough to have the Ambulance Service come and do a practical demonstration for each class and we even got to go inside a real life ambulance..... We learnt about Firefighters and the children got to dress up as Firefighter and put out a fire with a hosepipe.



In **Literacy** we have been learning about different stories, the children heard the story of The Enormous Turnip and made chalk drawings in the Art Area. We read the story of The Little Red Hen, and we drew story maps, made finger puppets, role played the story and baked a loaf of bread to taste and a bread roll to take home for our tea. We also tasted different types of breads, which we all liked. The children looked read the story The Three Little Pigs and sequenced the story using some great new vocabulary which they had learnt during carpet time.



If you require extra support for your child in speech and language, communication issues or autism support please see some courses available below for you to sign up to online.

Our online training sessions are available which you can access to book on here:

<https://cypf.berkshirehealthcare.nhs.uk/our-services/children-and-young-peoples-integrated-therapies/online-training/>

In addition, please make use of the training and advice available on the CYPIT online resource.

Our Early Years team are also running online workshops for families and setting staff, which you may wish to share with your families or Early Years staff in your setting. Although aimed at Early Years, the following workshops will have advice and strategies that can be adapted for older children:

- Communication Foundations
- Communication Building Blocks
- Scaffolding Communication
- Helping Children with Unclear Speech
- Autism and Communication

Links to all can be found below:

- Online resource: [Health and Development | Children Young People and Families Online Resource \(berkshirehealthcare.nhs.uk\)](https://berkshirehealthcare.nhs.uk/health-and-development/children-young-people-and-families-online-resource/)
- Early Years workshops: [Speech and Language Therapy | Children Young People and Families Online Resource \(berkshirehealthcare.nhs.uk\)](https://berkshirehealthcare.nhs.uk/speech-and-language-therapy/children-young-people-and-families-online-resource/) (click the Early Years Workshop link on the page for information).

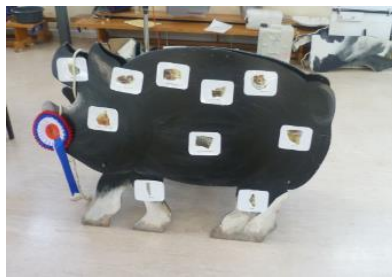
We ended the half term off with our **Harvest Festival** in the hall, which I am sure you will agree with us in saying that the children did an AMAZING performance with such confidence. As teachers we are always so proud of each and every one of them for taking part. We hope you all had a wonderful half term break, please can we ask each child to bring in a ***packet of daffodils or tulips*** for us to plant in our garden as part of our Science lessons.

Lastly, we would like to say a ***HUGE thank you*** to everyone who donated things towards our new areas, so far we have managed to create an indoor construction area, fairy tale world and an old fashion living room.

Mrs Layton – Matthews and Mrs Lourens

Year 1 – Down on the Farm

As part of our Food and Farming topic this half-term, the children were visited by Jan from the Newbury and District Agricultural Society. The children helped to milk Buttercup the cow and learned about Rasher the pig. They then helped Jan to make sausages 😊.



Super soup

In DT this term the children have had the opportunity to taste and make their very own soup. We were very impressed with their fantastic cutting skills and they wowed us with their super strong muscles which made light work of mashing the vegetables ready for cooking.

We were all very proud of them as most of the children tried the vegetables during the tasting session and surprisingly liked them!



Coding with Bee-bots

This week the children have had so much fun learning all about algorithms and using the Bee-bots to practise their computing skills. They had to work hard in their teams to move the Bee-bots from one place to another and they showed great determination and teamwork.



It has been great to get to know the children over this half-term.

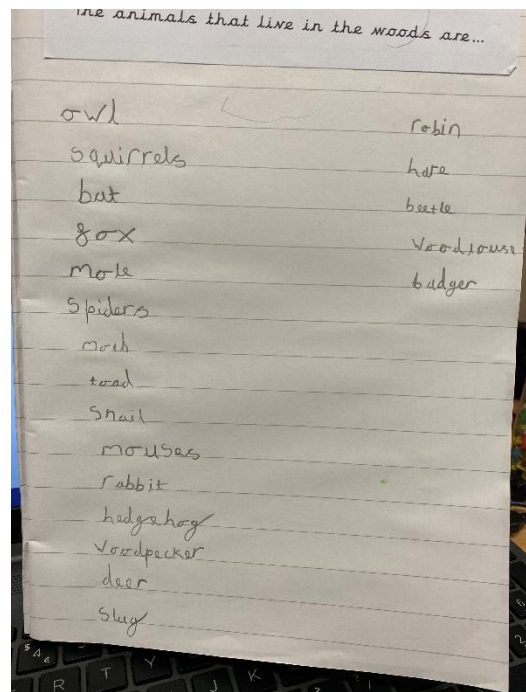
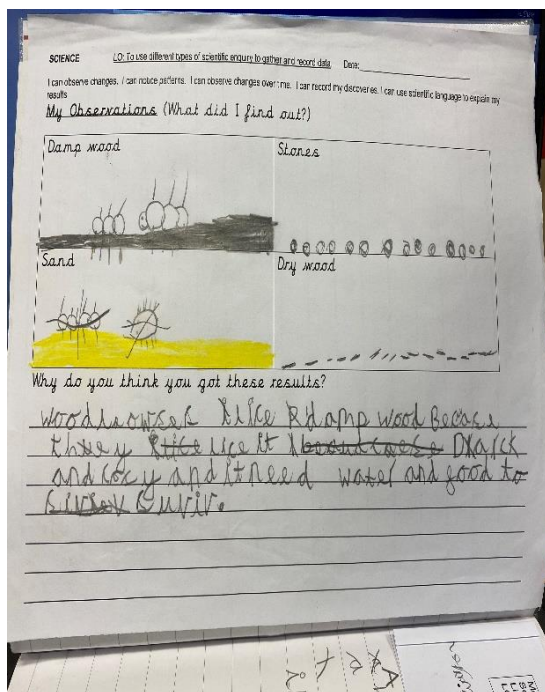
Year 1 team 😊

Year 2 – Enchanted Wood

What a wonderful half term we have had with our topic 'The Enchanted Wood'. We kicked off the year with the Jacqueline Wilson version of the Enid Blyton classic and the children learned all about the Silky the fairy and the Saucepan man. They used our new story shack to dress up as the characters and made some magnificent 'enchanted gardens' to inspire their setting descriptions.



Then things got real as we discovered all about the animals that live in British woodlands and carried out a very exciting woodlouse experiment. The children made predictions and then observed the woodlice in the different habitats they had made. Recording their results like the scientists we know they are!



We even investigated animal droppings!



At our outdoor creation station, the children found out about the landscape artist Andy Goldsworthy and created their own natural landscape art.



Finally we wrote some spectacular woodland poems and learned how to care for the wonderful wildlife we are lucky enough to see in our local woods. We think you will agree our bird feeding station is second to none!



We would like to take this opportunity to remind you that as the weather gets even wetter and muddier the children will be needing a pair of welly boots in school so we can make the most of our outdoor area.



Year 3 – Stone Age

At the end of September, we celebrated Owlsmoor Primary's 50th birthday by taking a look back over how things have changed in the past 50 years. The children took part in a variety of events, including class parties, singing songs from different decades and learning about different toys and crazes across the last 50 years. We particularly enjoyed looking at the Care Bears craze of the 1980s and making our own

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textured Care Bear pictures and exploring the marble craze of the 1970s, using junk modelling materials to create elaborate marble runs!



Stone Age Day

Year 3 had a wonderful day experiencing what life would have been like during Stone Age times. The day began with our visitor, Ug, communicating to the children in the way that people would have communicated back in Stone Age times – through grunts and gestures! As the day went on, the children had the opportunity to craft Stone Age weapons using sticks, twine and flint and to try their hand at archery, aiming to secure themselves and their tribe some food to eat! They also handled a broad range of Stone Age artefacts, exploring what they might have been used for. The children went on to produce some beautiful cave art on slate boards using chalk and charcoal! It was a day packed full of hands-on experiences which really helped the children understand what life would have been like in the Stone Age!



Stone Age Stories

This term, the children have written their own stories based on the book *Stone Age Boy*, twisting the tale to describe the adventures a Stone Age child would have if they fell down a hole and ended up in modern times! They did a great job of getting into the mindset of a Stone Age child and demonstrating how they could write in a 'show not tell' way to enhance their descriptive writing.

Science Rock Stars!

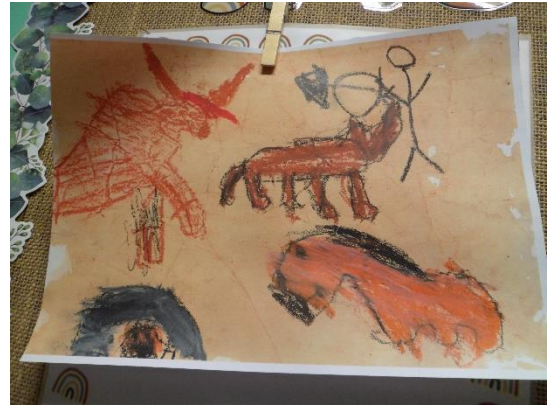
Our science topic this half term has been all about rocks and soil. Our young scientists have enjoyed looking at what makes up the soil underneath us and conducting experiments using a range of scientific equipment to study the different properties of a variety of types of rock. They examined the permeability, durability, density and visual characteristics of rock samples and used their findings to classify the samples into different groups. We also explored the structure of volcanoes and had a go at recreating their eruptions using household items, which was messy and exciting in equal measures! Based on their enthusiastic approach to our science experiments so far, we may have some future scientists in our midst!



Cave Art

The children have enjoyed lots of opportunities to experience creating their own cave art. First on real slate at our stone age workshop, creating collaborative pieces in the darkened classrooms and outside on the walls. We had great fun scrunching up some card and staining the card with teabags to create a cave wall effect. The results were amazing.





General information

Please note that now the children are in Year 3, they no longer get break time fruit/vegetable snacks provided for them in school, so they need to be brought in from home instead if your child would like one. Some of the children are finding their tummies begin to rumble mid-morning, so please consider sending them in with some fruit or vegetables to enjoy at break time if you don't already do so.

As we approach the colder season, we would be very grateful for any donations of boxes of tissues for use in the classrooms.

Thank you for your support at home during the first half term. As working parents ourselves, we know how little time there seems to be in the day, so we really appreciate the fact that most children are managing to read with an adult at home at least 4 times per week, helping to develop the children's reading and comprehension skills further.

We have been delighted with how quickly the children settled into the new routines in Key Stage 2 and we look forward to all the exciting times we have ahead in Year 3!

Year 4 -Ancient Greece

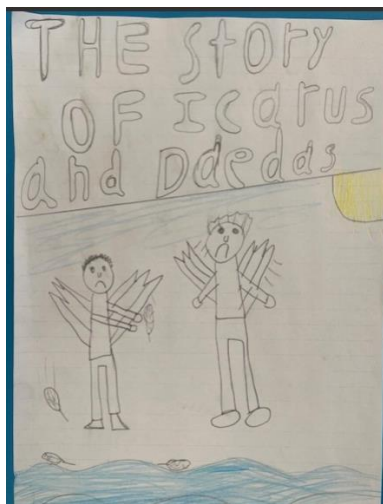
50 year celebration

As part of our 50 year celebration, we had a morning of learning about a theme of toys and crazes from the past. We really enjoyed learning about and making our own Tamigotchis, Furby's and Bobble Heads.

A retelling of Icarus and Daedalus

Our first unit of English writing was a retelling of the famous story of the boy, Icarus, who flew too close to the sun. The children read a version of the story, identified some features that could be included in a story and also enjoyed drama activities to help embed the story. From this, they then wrote their own versions of the misfortunate story of Icarus. The children published their stories into mini-books and included a front cover.





An (ancient-ish) Olympic games newspaper report

Our second unit of writing was a newspaper report based on an afternoon spent enjoying our very own version of an ancient Olympic games. Within teams of Greek city states, the children competed in relay races, discus, long jump, thumb wrestling, shot put, and javelin events. After this, the children looked at examples of newspaper reports so they could learn the features that they needed to include in their newspaper reports.



They wrote their reports up in their English books and then developed their computing skills by typing up their work and publishing it as a printed final piece.



Owlsmoor News

Owl-Mazing Olympics



On Monday the 30th of September 2024, at 1 o'clock, 90 year 4 children got together on their School playing field to play their very own Olympic games because they are learning all about the ancient Greeks and warriors.

First, Corinth competed in a thumb war competition, they were all sat across from each other and reached across the table to start the game. Alyssa even said, "It was a total failure for me but I thought it was still fun!"

Secondly, Corinth tried a discus event and the discus was a bit wet and shaped like a pancake but that didn't matter. Theo threw it very far and won the contest! "Yay!" shouted Theo as the crowd went wild, Theo was delighted.



Third, Corinth participated in a jumping contest and they had to jump as far as they could! Harper said, "It was very difficult but I did it very well."

Next, Corinth took up the challenge of competing in a relay race, the children had to take a plastic poll and run with it to a cone, come back and sit down then the next person goes again and again till nobody is left.

Then, Corinth did javelin, it was a foam stick with other details. The children had to throw it as far as they could and Harper won! "I am so happy!" exclaimed Harper.

Finally, Corinth tried shotput and they threw a beanbag as far as possible. "I had fun!" Alyssa called just as the game finished and all the beanbags had been thrown.



By Alyssa Dale

Outstanding Owlsmoor Owlympics

Monday 30th September 2024,

Owlsmoor primary school year 4 hosted their own Olympics games on the top playground, because they have been learning about the Ancient Greek in the classroom,

Firstly, the team Thebes did javelin throwing, with pride in there harts and strong hands, they launched the foam javelin into the breezy air landing on the muddy filed. The children were buzzing with excitement.

Next, the team moved to shot put, she tossed the beanbag up into the soft windy air they were extremely surprised of how far they tossed the beanbag.

After 10 minutes, they went to thumb wrestling, with mighty hands they wrestled and were very proud of themselves.

Later on, the Olympians did discus throwing. They pulled their hand back and launched the discus and it flew through the air. Feeling proud, they cheered.

After the discus throwing, the children went to long jump with happiness in there harts, with all there might they did a mighty jump and flew through the air.

To the end of the event, they did relay running. The children passed a light batten back and forth to each other while running as fast as they could, the crowd cheered and jumped high into the air.

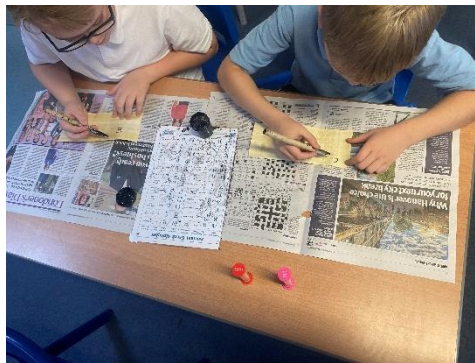
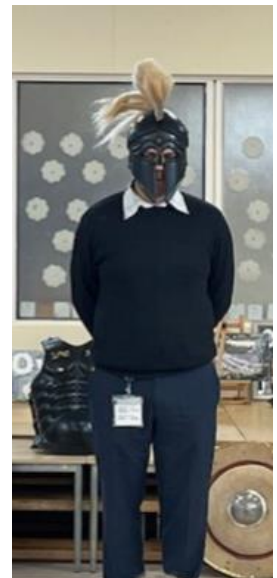
A group of young people were cheering "Thebes Thebes, Thebes are the best."

After, all of the children received there hand-made laurel headband. They were standing proud in front of the crowd!! After all, they were very joyful and pleased with what they achieved so they took a photo of there group!



Ancient Greek workshop

On Friday 18th October, the children enjoyed an Historic Workshop day, learning all about the Greek's battles with the Persians, the rise and fall of Athens, the power of Sparta and some of the myths of ancient Greece. The children tried to write a sentence on papyrus parchment using the Greek alphabet and a papyrus quill and ink. They also had a chance to play two ancient Greek games: latrunculi and 5 lines.



String Telephones

In science, the children have been exploring the topic of sound. We have learnt about the different parts of the ear, how we hear sound and how sound can be changed and manipulated. To complete this unit of work, the children constructed their own string telephones to investigate the relationship between sound and distance.



Year 5 – Earth and Beyond

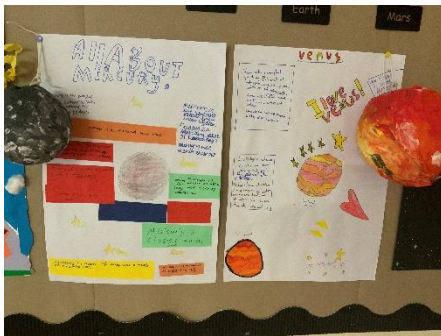
Firstly, we would like to say a huge thank you for all of your support this half term and thank you for the positive comments and meetings during our recent parents evening. It has been a pleasure to get to know your children over the last six weeks and we are now doubly looking forward to the year ahead.

This half term, year five have thoroughly enjoyed our new topic learning about Earth, the solar system and beyond. In our science lessons, we have followed the journey of a rocket from launchpad to landing and investigated the forces that play a part in successfully exploring outer space: we have launched a rocket, discussing the importance of thrust to beat gravity; developed parachutes to safely deaccelerate a capsule as it returns to Earth; and designed a capsule which can use buoyancy to safely land on water. The children have thoroughly enjoyed the practical applications of their knowledge, putting their creativity to the test on several occasions.





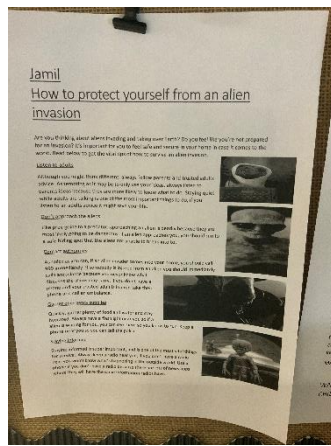
The children have also studied the solar system and explored the other planets which orbit our sun. Working in small groups, the children researched each of the planets and then created a model using papier-mâché and balloons. They really worked hard to capture the surface conditions of each planet in their models.



The children also enjoyed learning about climate zones and the biomes of Earth and how the position of the Earth to the sun effects where these are on our planet. They produced some amazing collages and presented their findings to the rest of the class through oral presentations.



In our English lessons, we have focussed on the 'beyond' and have written explanation texts about how to survive an alien invasion, as well as written a story using tension and suspense about an alien landing.



As well as all of the excitement of learning about the Earth and space, we have had a busy start to the new school year with the celebration of

Owlsmoor's 50th anniversary. The children created an amazing Owl using symbols from the 1970s. During our rotation with Year 6, the children learned about technology from 1970 onwards. Many of the children were fascinated by the devices and couldn't believe that there was life before the internet...



We have also taken part in Harvest festival at the church where both classes did an amazing job at reciting a poem about this time of year and learned three songs – including a song in Hindi.

To cap the term off, we looked forward to our next topic – Off with Her Head – which focusses on the Tudor monarchs and what life was like in England at this time.

To kick off the unit, we visited Hampton Court Palace and the children got to experience an actual Tudor palace and what it would have been like for King Henry VIII to live there. We took part in an excellent workshop looking at the jobs (some of which were quite repulsive) that children would have done at the palace and even got to see some swans 'twerking'...





Year 6 - Victorians

The Year 6 children have made a great start to the year and it's been a true delight getting to know them over this first half term. We've watched them begin to grow in confidence, strengthen their friendships and tackle challenges with a positive attitude.

50th Anniversary Celebrations



The school recently celebrated its 50th anniversary and the children had a fantastic time marking this special occasion. As part of the celebrations, they worked hard to produce artwork and projects representing different decades from the past 50 years.

To add to the excitement, the children also performed songs from various eras, entertaining the audience with their enthusiasm and talent. It was a memorable event that brought the whole school community together and the children thoroughly enjoyed being part of such a significant milestone in the school's history.



Victorian Day

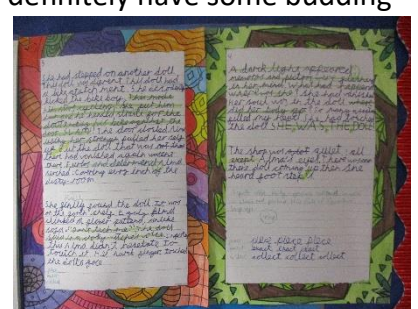
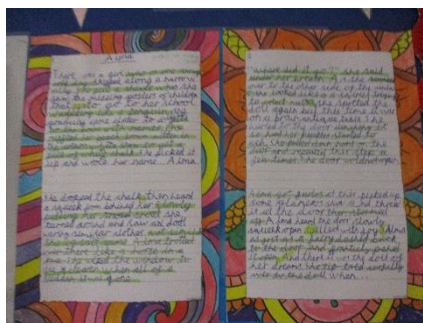
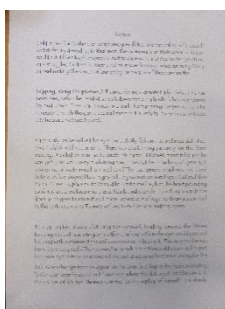
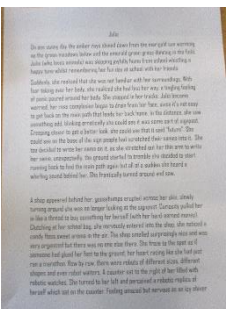
As part of their History lessons, the Year 6 children recently stepped back in time for a Victorian Day at school. Dressed in Victorian clothing, they experienced what it was like to be a child at school during the Victorian era. They took part in activities such as writing on slates with chalk and adhering to strict classroom rules. The girls were tasked with sewing, while the boys were sent outside for physical drills—a clear reminder of how different things were back then!

The novelty of standing up every time an adult entered the room quickly wore off, and the dreaded dunce hat made an appearance, much to the children's dismay. It was certainly a day they'll remember and although the children enjoyed the experience, they were relieved to return to the comforts of modern schooling!



English lessons

The children wrote fantastic stories inspired by the video clip *Alma*. We were particularly impressed with their use of figurative language and how effectively they built suspense and tension in their writing. We definitely have some budding



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authors among us! We are really proud of the effort the children are putting into their work and look forward to seeing their continued progress. A number of their pieces are displayed proudly on the walls and not just in the classrooms.

Values

The Year 6 children have been looking at what the school values mean to them and how they can be the best role models of ways to uphold them for the younger children. There have been some great insights and they have shown that they have really embraced the values that makes Owlsmoor such a great place to be.

Evolution and Inheritance

In Science this half term, the Year 6 children have been exploring the fascinating topic of evolution. As part of their learning, they investigated how the size of a bird's beak affects the type of seeds it can eat. Using different tools to represent beak shapes, the children experimented with various seeds to see which combinations worked best. This hands-on approach not only helped them understand natural selection but also sparked some great discussions about adaptation and survival in different environments



It has been wonderful to see the effort that has gone into the homework. The children have produced work of a good standard and we have thoroughly enjoyed looking at their PowerPoints. We'd like to take this opportunity to thank you for your continued support and we look forward to working together to help the children achieve their full potential.

Year 6 Team

Kingfishers and Wrens

In our English lessons we have thoroughly enjoyed reading the book 'Toys in Space'. We have then made lost posters for one of the characters, retold the story in our own words and thought of a toy that we would like to send in to space.

In Maths we have been learning the days of the week, the months of the year and telling the time.

Kingfishers have also been sewing! We have designed a teddy bear and made a teddy bear. I have been so impressed with the children's sewing skills. The teddies are amazing!



WELL DONE KINGFISHERS!

Wishing everybody a very happy and restful half term

Wrens



Wrens have enjoyed sensory play, sorting, life skills – dressing up, counting, and traditional tales this half term.



KEY DATES

Friday 8 th November 2024	PTA Fireworks
Monday 11 th November – Monday 25 th November 2024	Pool in School - Year 4 and some Year 6 Swimming
Friday 15 th November 2024	Children in Need / Sebastian's Trust – Anything Blue
Wednesday 20 th November 2024	Nursery and Reception Bedtime Stories 5pm-6pm
Thursday 21 st November 2024	Nuthatches Assembly 9am
Thursday 21 st November 2024	Kingfishers to the Cinema 1pm – 3pm
Thursday 5 th December 2024	Nursery Nativity St George's Church 9:15am
Saturday 7 th December 2024	School Choir Singing at The Lexicon (More details to Follow)
Wednesday 11 th December 2024	Reception Nativity School Hall 9:15am
Thursday 12 th December 2024	Year 2 Nativity St George's Church 9.15am
Friday 13 th December 2024	Kingfishers/Wrens to the Panto in Reading
Friday 13 th December 2024	PTA Silent Disco
Tuesday 17 th December 2024	PTA Whole School Panto in School Hall
Wednesday 18 th December 2024	Children's Christmas Lunch

Wednesday 18 th December 2024	Year 3 Christmas Concert – 5:30pm
Thursday 19 th December 2024	Year 5 Owlprentice (More details to Follow)
Friday 20 th December 2024	Rudolf Rave 9am Start (More details to Follow)
Friday 20 th December 2024	End of Term at 2pm for Christmas
Monday 6 th January 2025	INSET DAY
Tuesday 7 th January 2025	Children Return to School
INSET Days Left for 2024 - 2025	
Monday 6 th January 2025	
Tuesday 22 nd April 2025	
Monday 2 nd June 2025	

SCHOOL TERM DATES FOR THE ACADEMIC YEAR 2025 – 2026

Autumn Term 2025

(Inset/Teachers' Training Day) – Wednesday 3rd September 2025

Pupils Start on Thursday 4th September 2025

October Half Term - Monday 27 October to Friday 31 October 2025

(Inset/Teachers' Training Day) – Monday 3th November 2025

Pupils start on Tuesday 4th November 2025

Autumn Term ends on – Friday 19th December 2025 at 2.00pm

(Christmas holiday: Monday 22nd December 2025 to Friday 2nd January 2026

Spring Term 2026

(Inset/Teachers' Training Day) – Monday 5th January 2026

Pupils start on Tuesday 6th January 2026

February Half Term – Monday 16th February to Friday 20th February 2026

Pupils start on Monday 23rd February 2026

Spring Term ends on Friday 27th March 2026 at 2.00pm

(Spring holiday: Monday 30th March 2026 to Monday 10th April 2026)

(Good Friday: 3rd April 2026, Easter Monday 6th April 2026)

Summer Term 2026

(Inset/Teachers' Training Day) – Monday 13th April 2026

Pupils start on Tuesday 14th April 2026

Public Bank Holiday (School Closed) Monday 4th May 2026

(May holiday: Monday 25th May to Friday 29th May 2026)

Supporting Your Children Workshops

To book a space please email your full name to Inge.Taylor@bracknell-forest.gov.uk

These sessions are universal (not specific for SEND) and for adults supporting **not** the children themselves so **please arrange childcare if needed**

Each course is a **standalone 2-hour session** - please be aware that spaces are offered on a **first come first served basis** and parents should not just turn up.

Once you have completed an enrolment form your space will be confirmed

Please only book onto the sessions if you are **going to be able to attend** to avoid other parents missing out on the opportunity to have a place or let me know if you can no longer attend.

Helping children to overcome anxious thoughts and worries.

A 2-hour session looking at:

- What happens when children become anxious?
- Impact current events have had on children's mental health.
- Techniques for helping children deal with their fears / worries.



Thursday 26th September 2024

6.30 – 8.30 pm

@ Bracknell Open Learning Centre

Monday 7th October 2024

9.30 – 11.30 am

@ Bracknell Open Learning Centre

Managing Behaviour in a Positive Way

A 2-hour session looking at:

- Gain insight into your parenting style / relationship with your child.
- Learn or revisit positive ways of managing behaviour!
- Strategies to deal with unacceptable behaviours.



Monday 16th September 2024

6.30 – 8.30 pm

@ Bracknell Open Learning Centre

Tuesday 5th November 2024

9.30 – 11.30 am

@ Bracknell Open Learning Centre

Supporting Children to get a Healthy Night's Sleep

A 2-hour session looking at:

- The different sleep issues facing our families.
- Tips on how to get a good night's sleep.
- Help children develop good sleeping habits.



Monday 14th October 2024

9.30 – 11.30 am

@ Bracknell Open Learning Centre

Thursday 17th October 2024

6.30 – 8.30 pm

@ Bracknell Open Learning Centre

Parenting pre / early-teens in a Positive Way (aged 10 – 13)

A 2-hour session looking at:

- Gain insight into the impact of your parenting style!
- Positive techniques for managing older children's behaviour.
- Boosting your relationship and communication with your child.



Wednesday 2nd October 2024

6.30 – 8.30 pm

@ Bracknell Open Learning Centre	
Encouraging Resilience – Keep Calm and Bounce Back A 2-hour session looking at: <ul style="list-style-type: none"> How to build your child's natural resilience. Encouraging your child's positive social skills. Encouraging children out of their comfort zone and not to give up. 	
Monday 30 th September 2024 @ Bracknell Open Learning Centre	9.30 – 11.30 am
Wednesday 23 rd October 2024 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
Reducing Sibling Rivalry A 2-hour session looking at: <ul style="list-style-type: none"> Encouraging a more harmonious sibling relationship Learn / revisit techniques for children to cope with being a sibling. Boosting children's emotional literacy 	
Tuesday 15 th October 2024 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
Thursday 7 th November 2024 @ Bracknell Open Learning Centre	9.30 – 11.30 am
Single Parent, Separated and Blended families – supporting children to cope with different family dynamics. A 2-hour session looking at: <ul style="list-style-type: none"> Different family dynamics and how they can work. Parental conflict resolutions Being the best parent that you can be for your child 	
Thursday 14 th November 2024 @ Bracknell Open Learning Centre	9.30 – 11.30 am
Supporting a smooth secondary school Transition (YR 5/6 parents) A 2-hour session looking at: <ul style="list-style-type: none"> What the transition involves The positives and concerns of transitioning to a new setting Boosting your child's ability to have a smooth transition 	
Please let me know if you would like to go on the waiting list for future sessions	
Supporting a smooth transition from Year R to Year 1 and beyond (not school specific) A 2-hour session looking at: <ul style="list-style-type: none"> What's involved in transition from reception to year 1. The best ways to support the transition. Boosting your child's resilience to cope with the change 	
Please let me know if you would like to go on the waiting list for future sessions	

RESILIENCE - the process of handling stress and recovering from trauma or adversity.

