

Year 6 - Areas of Study Spring 2 - 2025

Topic Title: Frightful First World War
Key Question: How did the First World War change the perception of war?
English (Reading and Writing)
<p>Throughout this unit, we will use the book 'Private Peaceful' to provide a literacy link to life during WW1 from a top-quality author, Michael Morpurgo. During this unit, we will use the schools' VIPERS scheme to study the text in more depth and detail to ensure that all children get as much from this excellent text as possible.</p> <p>In writing, children will study famous WW1 poems by authors such as Wilfrid Owen and Siegfried Sassoon – this will give them an insight into life at War and an outlet to express what they have learnt.</p> <p>The children will also the opportunity to write a character description of a key figure during WW1 (or a key type of figure in WW1 eg: soldier in trenches) to look at more in-depth to the type of people involved in the war and the effect it had upon them.</p> <p>Children will have the opportunity to create a balanced argument based on our 'BIG question' on did WW1 change the perception of war? They will discuss this both in writing and verbally to help them express their views clearly and appropriately.</p>
Maths
<p>Mathematics will be taught discretely throughout this topic, following the White Rose scheme of work. Children will continue to develop their understanding of area & perimeter, decimals and percentages. Children will consolidate their knowledge of fractions, long division and column multiplication.</p>
Science
<p>Animals including Humans</p> <p>This topic sees the children studying the physiology and traits of animals, comparing similarities and differences between them. By also studying humans it relates closely back to the previous study of Evolution and Inheritance so that the characteristics of some animals can be compared to those of humans.</p>
History
<p>Throughout this unit, the children will be given the opportunity to look at the key events leading up to World War 1 and to investigation exactly why it became to be known as the Great War or the War to End All Wars. This will include looking at the role of propaganda, conditions in which the soldiers experienced, why was the human cost of the war so high and was the armistice a fair end to the war. They will also study the chronology of the war and why it lasted for so long. We will also look at the one-day unofficial armistice on Christmas Day 1914.</p>
Geography

Throughout this unit, the children will be looking at the impact of war upon the map of the areas involved. This includes border changes, changes in rule within areas and disputed lands.
Art
Linking to computing with understanding how to make backdrops, characters and props for stop animation projects. Looking at how collage can be used to make really effective scenes.
Design Technology (DT)
Not taught this half term.
Music
Throughout this unit, the children will further develop their understanding of songs of protest from last half-term. They will look at issues such as the suffragette movement which as in full flight around the time of the First World War and then move onto other subjects so that they can produce their own songs.
Religious Education (RE)
Within this unit, children will explore different religious leaders from major world religions looking at the similarities and differences of the roles they performed within those religions. This will include roles of people representing those people in modern day as well as those in more historical content.
Physical Education (PE)
<p>Within this unit, children will be given the opportunities to look at sequencing movements within gymnastics. We will explore different roles, landings and create sequence of movements within a group.</p> <p>Our specialist PE coach will look at Rounders with the class in his sessions.</p>
Computing
During this unit, children will explore the amazing stop animation work by Nick Park (Wallace and Gromit) and Suzie Templeton (Peter and the Wolf), both of whom are multiple award winners. They will then be given the chance to plan and produce a short stop animation video based on a well-known story. This will require patience, persistence and skill, but the results will be well worth the efforts!
Personal, Social and Health Education (PSHE)

During this PSHE unit of work, children will get to look at all aspects of an “online” life and what that might entail. The focus will be on how to keep yourself safe when interacting with the various online programs and platforms.

Children will learn the legal ages at which they can join various platforms and then the ways in which they work to keep users safe. They will also look at how to evaluate what they see online and spot when things are framed in a way to grab attention and get a reaction.

Modern Foreign Languages (MFL)

During this unit, children will study food and drink in French so they will be left with a level of confidence in knowing the names of key foods and drinks and how to order them correctly if they were in France.

**If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.*