

Year 1 - Areas of Study Autumn 2 - 2024

Topic Title: Relight my Fire
Key Question: What have we changed because of the events in the past?
English (Reading and Writing)
This term's writing will overlap with History. The term begins with a unit on the Gunpowder Plot which links to why we celebrate Bonfire night and exploring the story of Guy Fawkes. The children will spend time learning about what happened in 1605 with a focus on sequencing events and discussing vocabulary. The term continues with an opportunity to learn about The Great Fire of London, recounting events and reflecting on changes in society due to this historic event. The children will also learn about questioning with a focus on question words and punctuation. The term ends with the children exploring a text from another cultural 'How Rabbit stole the Fire'.
Maths
The children will extend their understanding of place value with numbers up to 20 using concrete resources and pictorial representations. Following this, they will revisit addition and subtraction within the same range. The term will conclude with a unit on Geometry, exploring 2D and 3D shapes through practical activities to encourage recognition and naming of these shapes.
Science
Children will observe seasonal changes through activities like an autumn walk to observe signs of the season. They will examine how weather and animal behavior (migration and hibernation) change, and discuss day length variations. They will also observe a decomposing pumpkin, forming hypotheses on these changes and documenting their observations.
History
The children will study The Gunpowder Plot and The Great Fire of London, closely linked to their English studies. They will question these events, examine historical sources, and explore why people acted as they did, reflecting on how these events shaped the present.
Geography
Students will locate London on a map, learn about the River Thames, and study human geographical features of London. They will discuss how these features changed due to the Great Fire.
Art
The children will study Vincent Van Gogh's Starry Night and create their own interpretations inspired by his style, using various media and their understanding of the color wheel.
Design Technology (DT)
No content provided for this term.
Music
The children will explore beat and percussion, learning a 'Menu' song and adding percussion to accompany it. This will culminate in a performance of the song with percussion elements.
Religious Education (RE)
Throughout the term, children will explore Christian and Hindu celebrations, comparing wedding ceremonies and considering why religious celebrations are significant for some. They will also learn the Christmas story and its importance for Christians.

Physical Education (PE)

The children will explore changes that happen to our bodies during exercise and practice navigating obstacles and shapes in outdoor PE, learning to make appropriate decisions for fitting through various shapes. They will also focus on jumping, rotation, and safe play on large apparatus.

Computing

This term, the focus will be on debugging simple algorithms. Children will work with Bee-Bots to solve problems and write simple, error-free algorithms, learning logical approaches to problem-solving.

Personal, Social and Health Education (PSHE)

Children will continue learning about relationships, including safe interactions and boundaries. They will learn what constitutes respectful behavior and the importance of permission in personal interactions.

* * To teach phonics in Key Stage 1, we use the Twinkl Phonics scheme and Rhino readers. These are organised systematically and carefully matched to the child's phonic stage, to ensure that all of our children develop the skills they need to become fluent and confident readers.

**To teach reading in Key Stage 1, the children learn the sounds they need to decode words and read texts that are linked closely to their phonic knowledge. Alongside daily phonics sessions, the children participate in guided reading sessions to focus on their comprehension skills. They are encouraged to become reading VIPERS and focus on the key objectives of Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing. We read the children a wide selection of engaging and entertaining real books to inspire in them a love of reading and develop their language and understanding.

*If you require additional information relating to our school curriculum, please ask at the school office or the class teacher.